

*Founded 1774*



**FRIENDS' SCHOOL  
LISBURN**

# **Annual Report**

of the Board of Governors

**2024 – 2025**

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## Chair's Foreword

Last year was a momentous year in the life of the school, with our 250th anniversary celebrations and the award of the Sunday Times School of the Year for Academic Excellence. The wonderful programme of events for the anniversary brought people together and celebrated the heritage of Friends' School and the impact it has had on its pupils and the wider Lisburn community. It is heartening to see our ASPIRE values positively influencing so many young people, both now and when they embarked on the next stage of their lives.

In September 2024, we opened three legacy projects, which future generations will continue to enjoy. Together we raised over £360,000 to help us achieve our goals and on behalf of the school, I would like to thank everyone who contributed.

In 1764, John Hancock left £1,000 in his will to establish a school "for the education of the Youth of the people called Quakers" If Hancock could see Prospect Hill today—our thriving school estate, our vibrant community of pupils and families—I believe he would be deeply proud of his legacy, as the highly committed and professional teachers and support staff Friends' School deliver high quality educational outcomes for pupils.

As you read through our 2024/25 Annual Report, you will note that Friends' School Lisburn has enjoyed another very successful year. Our young men and women have excelled both in and outside the classroom. It is pleasing to read how all their hard work has been recognised with an outstanding set of results, and of the high levels for participation in a variety of sports and other extra-curricular activities. I would like to thank particularly all those pupils who participated in the various FSL 250 celebration events throughout the year.

I would also like to thank all our teaching and non-teaching staff who work with passion and enthusiasm to create an excellent, supportive and inspiring school environment. We have a great team, with exceptional leadership, and we are grateful to them all for their ongoing commitment to our pupils and life at school.

The Board of Governors continues to support the school and its leadership team in the effective management of both day-to-day activities and the school's strategic development. I would like to thank my fellow governors for their efforts and time, in discharging their voluntary, yet essential, school governorship role, serving both on the Board and its various sub-committees.

I commend the Annual Report to you It provides a summary of life at Friend's School over the past 12 months, another remarkable year of achievement for our whole school community.

As we move on from our 250th Anniversary celebrations, we look ahead with hope and ambition. May future generations continue to thrive here, and may Friends' School Lisburn remain a beacon of excellence, inclusion, and opportunity.

Andrew Greer, Chair



## The Board of Governors

<b>Principal</b>	Stephen R T Moore
<b>Chair</b>	Andrew B Greer
<b>Vice-Chair</b>	Aidan D Pearson
<b>Safeguarding Governor</b>	S D Latifa McCullough

The School Bursar, Jill McKee, acted as Secretary to the Board of Governors

<b>Appointed by Ulster Quarterly Meeting of the Religious Society of Friends</b> (For the period February 2023 – February 2026)	Michael Boyd (until December 2024) John B Campton Jeanette Chapman Margrit E Grey S D Latifa McCullough Philip A McDonagh Aidan D Pearson William H Sinton Heather Thornton (appointed Mar 2025) Caroline Harris Richard Snape Mary Waring John Watson Michael Boyd (appointed January 2025) Karen Brown Michelle Estler Andrew Greer Colin Shaw Adam Slingsby (appointed January 2025)
<b>Elected Parent Governor</b> (For the Period January 2022 – December 2025)	
<b>Elected Teacher Governors</b> (For the period January 2022 – December 2025)	
<b>Appointed by the Department of Education</b> (For the period January 2022 – December 2025)	

## Committees of the Board of Governors

<b>APPEALS AND COMPLAINTS PANEL</b>	<b>Chair</b> S D Latifa McCullough Karen Brown John B Campton Other Governors as required
<b>AUDIT</b>	<b>Chair</b> William H Sinton Karen Brown Colin Shaw
<b>DEVELOPMENT</b>	<b>Chair</b> Aidan D Pearson Michelle Estler Philip A McDonagh Stephen R T Moore Colin Shaw Richard Snape
<b>EDUCATION</b>	<b>Chair</b> Margrit E Grey John B Campton Andrew Greer Caroline Harris Philip A McDonagh Stephen R T Moore John Watson
<b>FINANCE AND GENERAL PURPOSES</b>	<b>Chair</b> Andrew Greer Michael Boyd Jeanette Chapman Michelle Estler Andrew Greer Philip A McDonagh Stephen R T Moore Aidan D Pearson
<b>SALARY AND PERSONNEL COMMITTEE</b>	<b>Chair</b> Michael Boyd Michelle Estler Margrit E Grey Stephen R T Moore William H Sinton

**PREP COMMITTEE**

**Chair** Philip A McDonagh  
 Andrew Greer  
 Caroline Harris  
 Mary Waring  
 Ruth Watson (Secretary)

**250 COMMITTEE**

**Chair** Philip A McDonagh  
 Margrit E Grey  
 Aidan D Pearson

## Staff List 2024 - 2025

**PRINCIPAL**

Stephen Moore, MA (Oxon); PGCE (QUB); PQH (NI); Modern Languages

**VICE PRINCIPALS**

Sarah Cochrane, BA Hons, PGCE (QUB); PGDip (UU); English  
 Steven Alexander, BSc Hons, PGCE (QUB); PGDH, MEd (UU); Mathematics

**SENIOR TEACHERS**

Craig Cunningham, BA Hons (QUB); PGCE (Edge Hill); History  
 Ciara Lowe, BA Hons, PGCE (QUB); MA, PGDH (UU); English  
 Robert McKinley, MA Hons, MLitt (St. Andrews); PGCE (Homerton College Cambridge); PQH (NI); Geography  
 Diann Semple, MA Hons (Cantab); PGCE (Oxon); Med, PGCPSE (OU) ; Mathematics

**HEAD OF PREPARATORY DEPARTMENT**

Ruth Watson, BEd, PQL (QUB)

**HEADS OF DEPARTMENT**

Art & Design	Robert Murray, BA Hons, PGCE (UU)
Biology	Ian McCaugherty, MEd (Stranmillis), BSc Hons, PGCE (QUB), MCCT
Business Studies and Economics	Jane Genoe, BA Hons (UU), PGCE (Manchester)
Careers	Emma Anderson, BA Hons, PGCE (QUB)
Chemistry	Robin McKay, BSc Hons, MSc, PGCE (QUB)
English	Lauren Hanna, BA Hons, PGCE (QUB)
Food and Technology/Home Economics	Judith McCarthy, BSc Hons, PGCE (UU)
Geography	David McElhinney, BSc Hons, PGCE (UU)
History and Politics	Mark Robinson, BA Hons (QUB), PGCE (UU)
ICT	Errol Martin, BA Hons (Strathclyde), MSc (UU), PGCE (QUB)
Mathematics	Jamie Williamson, BSc Hons, PGCE (QUB)
Modern Languages	Kathryn Archbold, BA Hons (Durham), PGCE, MEd (QUB)
Music	Niamh Blakeman, BMus Ed (TCD), MA (QUB)
Physical Education	Ivor Monaghan, BSc Hons (Brunel University College)
Physics	David Swann, MSci Hons, PGCE (QUB)
Religious Studies	Suzanne Leaker, BEd Hons (QUB)
Technology and Design	Christopher Wilson, BEng Hons (QUB), PGCE (UU)

**GRAMMAR SCHOOL AND PREPARATORY DEPARTMENT TEACHERS**

Art & Design	*Sharon Carson, BA Hons, PGCE (UU) Emma McMinn, BA Hons (UHUD), PGCE (UU)
Biology	*Lynn Gawn, BSc Hons (St Andrews), MEd, PGCE (QUB) *Claire Hart, BSc Hons (QUB), PGCE (Northumbria), Cert. Ed Sarah Lyons, BSc Hons, PGCE (QUB) *#Janice Reid, BSc Hons (UU), PGCE, MEd (QUB) Mark Williamson, MB BCh BAO (QUB), PGCE (Bangor) Ashea Bell, BEd Hons, MSc (QUB)
Business Studies	*Orla Cahill, BA Hons (University College, Dublin), QTS (Southampton)
Business Studies and Economics	**Eva Spiers, BA Hons (QUB), PGCE (UEA)
Careers	Wingfield Glassey, PhD (Cornell)
Chemistry	Hazel Phillips, BSc Hons (QUB), PhD (Warwick), PGCE (QUB) John Watson, BSc Hons (University of Edinburgh), PGCE (QUB)
English	Andrew Forrest, BA Hons (QUB), PGCE (UU) #Sarah Macartney, BA Hons, PGCE, MA (QUB) **Susie Marshall, BA Hons, PGCE (QUB) *Sandra Roulston, BA Hons, PGCE (QUB)
English and History	**Meghan Herron, BA Hons (QUB), PGCE (UU)
Food and Technology/Home Economics	#Lisa Donnan, BA Hons, PGCE (UU)

	*Rebekah Keys, BSc Hons, PGCE (UU)
	**Ruth Gray, BA Hons, PGCE
French and German	Susanne Barron, MA Hons (St. Andrews), PGCE (QUB)
	Patricia Gildea, MA Hons (St Andrews), PGCE (QUB)
French and Spanish	Gillian Clegg, BA Hons, PGCE (QUB)
	Esther Graham, BA Hons (Cantab), PGCE (QUB)
	Ashton Hogg, BA Hons, PGCE (QUB)
Geography	*#Jean-Louis Devin, Licence, LEA, PGCE (Strathclyde)
	Emma Gregg, BSc Hons (Exeter), PGCE (Oxon)
History	*Amy Arneill, BSc Hons (QUB), PGCE (UU)
History and Politics	Jill Holley, BA, PGCE (Oxon)
	James Artt, BA Hons (QUB), PGCE (Manchester Metropolitan)
	Mary Waring, BA Hons (QUB), PGCE (UUC)
Mathematics	Astrid Stone Abad, MSci (Hons), PGCE (QUB)
	Zoe Hughes, BSc Hons, PGCE (QUB)
	Claire Kirkpatrick, MSc Hons, PGCE (QUB)
	Hannah McCleery, BSc, PGCE (Loughborough)
	#Timothy Millen, MSci, PGCE (QUB)
	Rachel Morrow, MSc Hons, PGCE (QUB)
Music	Hollie O'Neill, BSc Hons (Glasgow), PGCE (QUB)
Physical Education	Peter Briggs, BMus (QUB), PGCE (UU), DipLCM
	Caroline Arnold, BSc Hons, PGCE (UU)
	Louise Hughes, BSc Hons (UU), PGCE (University of Chester)
	Stephen Robinson, BSc Hons (UU), PGCE (Liverpool Hope)
Physics	Ruth Beare, MSci (QUB), PGCE (QUB)
	Derek Gamble, MEng Hons, PGCE (QUB)
	*#Robert Timothy, BSc, PGCE (Cardiff)
Preparatory Subjects	Catherine Aughey, BEd Hons (QUB)
	Ruth Connolly, BEd Hons (QUB)
	Leigh Lunn, BEd Hons, MEd (QUB)
	Emma Lynch, BEd Hons (QUB)
	Clare Monteith, BEd Hons (QUB)
	Kathryn Park, BMus Hons (University of Edinburgh), PGCE (UU)
	Rosanna Smyth, BSc Hons (UU), PGCE (SMC)
	**Alison Watson, BEd Hons (QUB)
Preparatory Learning Support	*Anne Totten, BSc Hons (UU), PGCE, MEd (QUB)
Religious Studies	Aaron Chestnutt, BEd Hons (QUB)
Technology and Design	Lee Galloway, PhD, MEng Hons (QUB), PGCE (UU)

#### GRAMMAR SCHOOL AND PREPARATORY DEPARTMENT 2024-25

Bursar	Jill McKee, BComm Hons (University of Edinburgh); FCA
Assistant Bursar	*Pamela Daniel, BA (Hons) Law (University of Nottingham); FCA
Accounts Assistant	*Mandy Marks
	*#Anne McKerr
Director of Development and Engagement	*Stephanie Grainger, BSc (University of Leeds)
Principal 's PA	*Agnieszka Rayes, BSc Hons (Warsaw University of Life Sciences)
Head of Administration	Denise English
Administration Assistant	Emma Foley, BA Hons (Northumbria University)
	*#Joanne McGaffin
Clerk/ Receptionist	*Jamie McShane
	*Sharon Todd
School Nurse	Joan Newberry, BA (QUB); PGCEFHE (UU); RN; RM
ICT Manager	Shelley Parker, BSc (QUB)
Private Study Supervisor	*Shona Cregan
Technician (Art)	*Laura Bonar, BSc Hons (UU)
(Science)	Emma Chadwick, HND Applied Biology (SERC)
(Technology)	*Michael Coleman
(Physics)	*David Hadrick
(Food Technology)	*Tracey McQuitty, LLB Hons (QUB)
Catering Manager	#Braid Irwin
	Neill Moreland
Classroom Assistant/Lunchtime Supervisor	*Sharon Burrows
Classroom Assistant	*Karen Bowden
	Gemma Emerson
	Wil Farrell, BA (Hons); FHM (Oxon); PGCE
	Aishling Ferguson, MSc, BSc Hons (UU)
	Jack Harte
	Maliha Javed
	Sarah Law

Classroom Assistant Pre-Prep	#Brooke Logan
Language Assistant (French)	Claire Mairs
(Spanish)	Patrick McElhinney
(German)	Lesley Mills
Maintenance Manager	Simone Monteith, BSc Hons (UU); PGCE
Buildings Maintenance	Wendy Mulholland
Grounds Maintenance	*Sharon Stirling, BSc (QUB)
	Dawn Thornberry
	Sarah Walsh, BSc Hons (UU)
	*Emmanuel Boudant
	*María Sandra McFaul, BA Hons (Complutense University, Madrid)
	*Christoph Straub
	Paul O'Hare
	Alan McMaster
	Martin Brolly
	Philip McCutcheon
	*Darren Law
	*Svetlana Farangej
	*Pauline McCann
	*Susan Rutter, BA, MA (York)
	*Cherith Boyd, MA Hons (Dundee); PGD; ACCA; FCCA
	Jocelyn Robinson
	Danielle Norwood, BSc Hons (UU)
	Sandra Carey, BA Hons (University of Worcester)
	Judith Anderson, BA Hons (QUB)
	*Kathy Boyd
	*Cathy Flack, MA Hons (St. Andrews)
	*Louise Garrett
	*#Margaret Irvine
	Annette Reid
	Cathy Stevens, BA Hons (Birmingham)
	Rhoda Walker
Pre-Prep Assistant Leader	Ruth Agnew, BA Hons (Liverpool John Moore's University)
Pre-Prep Assistant	**Susanna Anderson, BA Hons (Open University)

\*Denotes Part Time \*\* Denotes Temporary Post # left during 2024 - 2025

## Curriculum

A broad, balanced and relevant curriculum was in place to meet the needs of all pupils enrolled in the school. The wide range of subjects offered provided a rich base of knowledge and skills and teaching was designed to develop an enjoyment of learning and intellectual curiosity. There were opportunities to take part in a wealth of curriculum-based activities beyond the classroom, providing a breadth of experience and personal fulfilment. The Learning and Teaching focus for the year was Feedback, which was delivered in the context of a Model which incorporated five key elements: Challenge, Explain, Model, Question, and Feedback.

### Key Stage 3 Curriculum 2024 – 2025

In Years 8 and 9 all classes were unstreamed. Pupils were divided into six Collect groups and were taught in this arrangement for non-practical subjects. The practical subjects (Art & Design, Home Economics, Music, Science and Technology & Design) were taught in eight smaller groups.

Pupils in Year 8 followed a course in Learning for Life and Work comprising elements of Personal Development and Citizenship, during one period per week. Where possible, this was delivered by Year 8 Collect teachers. Some Personal Development elements were delivered during extended Collect times throughout the year. In a separate period, pupils followed a programme of Employability.

In Years 9 and 10 the three Science subjects (Biology, Chemistry and Physics) were taught separately, each for two periods a week. All pupils studied French in Years 8-10 and took up either German or Spanish in Years 9 and 10. Year 9 pupils covered elements of Personal Development during extended Collect times throughout the year, as part of their pastoral programme.

In Year 10, pupils followed a course in Careers and Employability during one period a week with focus on career options, subject choices, decision making and action planning. Additionally, they followed a course in Citizenship and Personal Development, including Drug and Alcohol Awareness, Personal Responsibility and Relationships.

Where possible, this was delivered by Year 10 Collect teachers. Some Personal Development elements were delivered during extended Collect times throughout the year.

Key Stage 3 Curriculum Subject	Number of Periods		
	Year 8	Year 9	Year 10
Art & Design	2	2	2
Careers	-	-	1
English	6	5	5
French	5	3	4
Games	2	2	2
Geography	3	3	3
German/Spanish	-	4	3
History	3	3	3
Home Economics	2	2	2
Information Technology	2	2	-
Learning for Life and Work	2	-	1
Mathematics	6	5	5
Music	2	2	2
Physical Education	2	2	2
Religious Education	2	2	2
Science	4		
Biology	-	2	2
Chemistry	-	2	2
Physics	-	2	2
Technology & Design	2	2	2
Total	45	45	45

#### Key Stage 4 Curriculum 2024 – 2025

Pupils in Key Stage 4 (Years 11 and 12) followed a common core curriculum and chose from a range of subject options. Pupils took 9 or 10 subjects at GCSE. All pupils took GCSEs in English, English Literature, Mathematics and Religious Studies. All studied at least one Modern Language from French, German or Spanish. Pupils took either Double Award Science to GCSE or at least one of the three of the sciences (Biology, Chemistry and Physics). It was recommended that pupils choose one subject from the Environment and Society area of study (Business Studies, Geography, History or Food & Nutrition). Non-GCSE subjects taken by all pupils were Physical Education, Games, and Learning for Life and Work, a course including CEIAG and Study Skills.

The GCSE Subject Offer 2024-25:

Awarding Body	Subjects		
CCEA	Agriculture (Y11 only)	English Literature	Music
	Art & Design	Food & Nutrition	Physical Education
	Biology	French	Physics
	Business Studies	Geography	Religious Studies
	Chemistry	German	Science: Double Award
	Digital Technology	History	Spanish
	Drama (Y11 only)	Mathematics	Technology & Design
	English Language	Further Mathematics	

#### Sixth Form Curriculum 2024 – 2025

All pupils in Year 13 studied 3 or 4 subjects to AS-level. Most continued with 3 subjects in Year 14 to the full A-level qualification, with some taking four subjects. In the Sixth Form, General Studies modules were offered in Peace Studies, Current Affairs, Creative Writing, Film and Survival Cookery. There were also presentations from outside agencies including the PSNI, White Ribbon, Love for Life and the YMCA. Pupils were also able to avail of opportunities to volunteer in local primary schools.

In Year 14, the majority of pupils applied for university places through UCAS.

The A-level Subject Offer 2024-25:

Awarding Body	Subjects		
<b>WJEC</b>	Physical Education		
<b>CCEA</b>	Art & Design	German (A2 only)	Music
	Biology	Government & Politics	Nutrition & Food Science
	Business Studies	Health & Social Care	Physics
	Chemistry	History	Religious Studies
	Economics	Mathematics	Software Systems Development
	English Literature	Further Mathematics	Spanish
	French	Moving Image Arts	Technology & Design
	Geography		

## Careers Education, Information Advice and Guidance (CEAIG)

In Year 8, through one period of Employability per week and a programme of organised events, pupils had the opportunity to examine personal qualities and skills; consider local and global employment opportunities; explore the changing world of work; and consider aspects of enterprise and entrepreneurship.

In Year 10, pupils received one period a week of Careers Education and Employability throughout the year and had the opportunity to examine personal qualities and skills and consider GCSE choices. They were also able to examine job application skills and develop skills in presentation and team working. The Careers Department was involved in consultation with pupils and parents about subject choices for GCSE. At Key Stage 4, pupils received one period a week of Careers and Employability Education throughout Year 12 and were also involved in a programme of organised events. They were able to discuss post-16 pathways; consider AS and A-level subject choices; undertake further work on Personal Career Planning; and attend an Advice Day following the publication of GCSE results. Pupils also had a formal guidance appointment with an advisor from the Department for the Economy and received an individual Action Plan.

In the Sixth Form, in Year 13, pupils received one period a week of Careers Education and explored choices regarding employment and Further and Higher Education, as well as hearing about current and future labour market information. Work experience placements took place in June and pupils were also able to undertake preliminary work on UCAS. In Year 14, pupils received advice on applications to Further and Higher Education on an individual basis and were able to experience a mock interview conducted by panellists from a range of backgrounds.

## School Terms and Holidays 2024-2025

### Autumn Term:

Thursday 22 August - Friday 20 December  
 22/08/24 was a School Day for Year 13 only

### Autumn Half Term:

Monday 28 October – Friday 1 November

### Christmas Holiday:

Monday 23 December – Friday 3 January

### Spring Term:

Monday 6 January - Friday 11 April

### Spring Half Term:

Monday 10 February - Friday 14 February

### Easter Holiday:

Monday 14 April - Friday 25 April

### Summer Term:

Monday 28 April – Monday 30 June

### Summer Bank Holiday:

Monday 5 May



## Staff Development Days

### Baker Days

#### Preparatory Department

Monday 19 August, Tuesday 20 August, Wednesday 21 August, Friday 23 and Monday 26 August

#### Grammar School

Monday 19 August, Tuesday 20 August, Wednesday 21 August, Friday 23 and Monday 26 August

### Staff Development Days

#### Preparatory Department

Friday 25 October, Monday 6 January, Monday 17 March, Monday 26 May, Monday 30 June

#### Grammar School

Friday 18 October - Learning & Teaching, Departmental Time, SEAG Familiarisation

Monday 3 February - Staff Wellbeing, Staff Meeting and updates, Learning & Teaching, Departmental Time

Monday 17 March - Staff Meeting, Individual Time, Learning & Teaching, SDP Update, Promoting Positive Behaviour

Wednesday 9 April - Departmental Time and Safeguarding

Monday 30 June 2025

## The School Day

School started at 8.45am from Monday to Thursday. Period 1 incorporated registration and took place in Collect Rooms, followed by assemblies or extended Collects. On Fridays, school started at 8.50am and period 1 was a timetabled class. School ended at 3.30 pm from Monday to Thursday and at 3.00 pm on Fridays to facilitate weekly meeting time for staff.

	<b>Monday – Thursday</b>	<b>Friday</b>
Building open to pupils	8.30	8.30
Period 1 (Mon to Thurs -registration followed by Assembly or Extended Collect, Fri - class)	8.45 – 9.15	8.50 – 9.25
Period 2	9.15 – 9.50	9.25 – 10.00
Period 3	9.50 – 10.25	10.00 – 10.35
BREAK	10.25 – 10.40	10.35 – 10.50
Period 4	10.40 – 11.15	10.50 – 11.25
Period 5	11.15 – 11.50	11.25 – 12.00
Period 6	11.50 – 12.25	12.00 – 12.35
Period 7 (Lunch Years 8-10)	12.25 – 1.00	12.35 – 1.10
Period 8 (Lunch Years 11-14)	1.10 – 1.45	1.15 – 1.50
Period 9	1.45 – 2.20	1.50 – 2.25
Period 10	2.20 – 2.55	2.25 – 3.00
Period 11	2.55 – 3.30	

## Attendance 2024-25

Average all pupils: **95.9%**



## Public Examination Results 2024 – 2025

### GCSE

Number of pupils in Year 12	143
Number of those with a Statement of Special Educational Needs	2
Percentage entered for 7 or more subjects	100
Percentage achieving 7 or more passes at Grades A*-C	99.3
Percentage entered for 5 or more subjects	100
Percentage achieving 5 or more passes at Grades A*-C	99.3

### GCSE June 2025 (% achieving each grade)

	<i>Entered</i>	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C*</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>U</b>
<b>Art &amp; Design</b>	17	17.65	11.76	17.65	23.53	23.53	5.88	0.00	0.00	0.00	0.00
<b>Biology</b>	45	40.00	37.78	8.89	11.11	2.22	0.00	0.00	0.00	0.00	0.00
<b>Business Studies</b>	54	18.52	35.19	18.52	16.67	7.41	3.70	0.00	0.00	0.00	0.00
<b>Chemistry</b>	41	36.59	43.90	9.76	7.32	2.44	0.00	0.00	0.00	0.00	0.00
<b>Digital Technology</b>	15	40.00	40.00	13.33	0.00	6.67	0.00	0.00	0.00	0.00	0.00
<b>English</b>	143	37.76	52.45	9.09	0.70	0.00	0.00	0.00	0.00	0.00	0.00
<b>English Literature</b>	143	50.35	38.46	8.39	2.10	0.00	0.70	0.00	0.00	0.00	0.00
<b>French</b>	76	30.26	48.68	9.21	3.95	7.89	0.00	0.00	0.00	0.00	0.00
<b>Further Mathematics</b>	80	57.50	30.00	7.50	2.50	1.25	1.25	0.00	0.00	0.00	0.00
<b>Geography</b>	64	25.00	51.56	18.75	1.56	3.13	0.00	0.00	0.00	0.00	0.00
<b>German</b>	23	34.78	34.78	4.35	13.04	8.70	4.35	0.00	0.00	0.00	0.00
<b>History</b>	71	29.58	43.66	9.86	11.27	4.23	1.41	0.00	0.00	0.00	0.00
<b>Home Economics F&amp;N</b>	33	42.42	36.36	15.15	3.03	3.03	0.00	0.00	0.00	0.00	0.00
<b>Mathematics</b>	143	48.25	45.45	5.59	0.70	0.00	0.00	0.00	0.00	0.00	0.00
<b>Music</b>	20	45.00	40.00	5.00	10.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Physical Education</b>	24	45.83	41.67	8.33	4.17	0.00	0.00	0.00	0.00	0.00	0.00
<b>Physics</b>	44	36.36	43.18	13.64	4.55	2.27	0.00	0.00	0.00	0.00	0.00
<b>Religious Studies</b>	139	22.30	40.29	20.86	6.47	4.32	3.60	2.16	0.00	0.00	0.00
<b>Science (Double Award)</b>	174	45.98	27.01	12.64	9.77	3.45	0.00	0.00	0.57	0.57	0.00
<b>Spanish</b>	61	36.07	31.15	16.39	8.20	4.92	3.28	0.00	0.00	0.00	0.00
<b>Technology &amp; Design</b>	15	20.00	46.67	20.00	6.67	6.67	0.00	0.00	0.00	0.00	0.00
<b>Languages (Other)</b>	4	75.00	25.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Totals</b>	<b>1429</b>	<b>38.49</b>	<b>39.82</b>	<b>11.69</b>	<b>5.67</b>	<b>3.01</b>	<b>0.98</b>	<b>0.21</b>	<b>0.07</b>	<b>0.07</b>	<b>0.00</b>
<b>Cumulative %</b>		<b>38.49</b>	<b>78.31</b>	<b>89.99</b>	<b>95.66</b>	<b>98.67</b>	<b>99.65</b>	<b>99.86</b>	<b>99.93</b>	<b>100.00</b>	<b>100.00</b>
2024 Cumulative	1410	35.11	75.82	90.92	96.52	98.58	99.72	100.00	100.00	100.00	100.00
2023 Cumulative	1397	37.94	76.95	92.27	97.42	99.50	99.93	100.00	100.00	100.00	100.00
2022 Cumulative	1406	40.11	79.94	95.02	99.22	99.93	99.93	100.00	100.00	100.00	100.00
2021 Cumulative	1414	38.54	76.17	91.44	95.97	98.94	99.93	100.00	100.00	100.00	100.00
2020 Cumulative	1427	30.97	73.79	90.12	95.94	99.09	100.00	100.00	100.00	100.00	100.00
2019 Cumulative	1399	26.95	66.19	84.63	93.35	97.14	99.36	99.79	99.79	99.93	100.00

**AS Level**

Number of pupils in Year 13	143
Number of those with a Statement of Special Educational Needs	8
Percentage achieving 3 or more passes at Grades A-C	79.7
Percentage achieving 2 or more passes at Grades A-E	99.3

**AS Level June 2025 (% achieving each grade)**

	<i>Entered</i>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
<b>Art &amp; Design</b>	6	83.33	16.67	0.00	0.00	0.00	0.00
<b>Biology</b>	52	57.69	25.00	7.69	5.77	1.92	1.92
<b>Business Studies</b>	17	47.06	29.41	5.88	11.76	5.88	0.00
<b>Chemistry</b>	50	40.00	32.00	14.00	6.00	4.00	4.00
<b>Economics</b>	13	23.08	15.38	38.46	7.69	15.38	0.00
<b>English Literature</b>	13	46.15	46.15	7.69	0.00	0.00	0.00
<b>French</b>	12	58.33	33.33	8.33	0.00	0.00	0.00
<b>Geography</b>	26	26.92	19.23	23.08	26.92	3.85	0.00
<b>Health &amp; Social Care</b>	7	100.00	0.00	0.00	0.00	0.00	0.00
<b>History</b>	22	50.00	36.36	9.09	4.55	0.00	0.00
<b>Mathematics</b>	95	74.74	14.74	6.32	2.11	1.05	1.05
<b>Mathematics - Further</b>	19	57.89	26.32	10.53	5.26	0.00	0.00
<b>Moving Image Arts</b>	7	42.86	28.57	28.57	0.00	0.00	0.00
<b>Music</b>	5	40.00	60.00	0.00	0.00	0.00	0.00
<b>Nutrition &amp; Food Science</b>	9	44.44	22.22	11.11	0.00	22.22	0.00
<b>Physical Education</b>	15	66.67	6.67	20.00	6.67	0.00	0.00
<b>Physics</b>	55	41.82	25.45	20.00	7.27	1.82	3.64
<b>Politics</b>	20	30.00	30.00	30.00	10.00	0.00	0.00
<b>Religious Studies</b>	7	57.14	14.29	14.29	14.29	0.00	0.00
<b>Software Systems Development</b>	13	38.46	38.46	7.69	7.69	7.69	0.00
<b>Spanish</b>	14	35.71	50.00	14.29	0.00	0.00	0.00
<b>Technology &amp; Design</b>	10	60.00	40.00	0.00	0.00	0.00	0.00
<b>Totals</b>	<b>487</b>	<b>52.16</b>	<b>25.46</b>	<b>12.73</b>	<b>5.95</b>	<b>2.46</b>	<b>1.23</b>
<b>Cumulative %</b>		<b>52.16</b>	<b>77.62</b>	<b>90.35</b>	<b>96.30</b>	<b>98.77</b>	<b>100.00</b>
2024 Cumulative	437	51.26	74.83	89.47	95.65	99.54	100.00
2023 Cumulative	479	58.39	80.75	93.58	97.31	98.76	100.00
2022 Cumulative	456	62.94	87.82	96.49	99.12	100.00	100.00
2021 Cumulative	467	61.46	90.36	97.86	100.00	100.00	100.00
2020 Cumulative	411	47.69	77.37	93.43	100.00	100.00	100.00
2019 Cumulative	445	40.67	69.66	88.54	97.53	99.10	100.00

**Advanced Level**

Number of pupils in Year 14	124
Number of those with a Statement of Special Educational Needs	4
Percentage achieving 3 or more passes at Grades A*-C	88.7
Percentage achieving 2 or more passes at Grades A*-E	100

**Advanced Level June 2025 (% achieving each grade)**

	<b>Entered</b>	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
<b>Art &amp; Design</b>	5	40.00	0.00	60.00	0.00	0.00	0.00	0.00
<b>Biology</b>	49	30.61	28.57	22.45	14.29	4.08	0.00	0.00
<b>Business Studies</b>	19	5.26	21.05	36.84	10.53	26.32	0.00	0.00
<b>Chemistry</b>	50	22.00	38.00	22.00	10.00	6.00	2.00	0.00
<b>Economics</b>	10	0.00	40.00	20.00	40.00	0.00	0.00	0.00
<b>English Literature</b>	17	23.53	29.41	35.29	11.76	0.00	0.00	0.00
<b>French</b>	8	25.00	62.50	12.50	0.00	0.00	0.00	0.00
<b>Further Mathematics</b>	6	66.67	16.67	16.67	0.00	0.00	0.00	0.00
<b>Geography</b>	22	18.18	40.91	13.64	18.18	9.09	0.00	0.00
<b>German</b>	2	0.00	50.00	50.00	0.00	0.00	0.00	0.00
<b>Health &amp; Social Care</b>	12	0.00	66.67	33.33	0.00	0.00	0.00	0.00
<b>History</b>	26	11.54	50.00	26.92	11.54	0.00	0.00	0.00
<b>Mathematics</b>	71	28.17	38.03	8.45	21.13	4.23	0.00	0.00
<b>Moving Image Arts</b>	2	0.00	0.00	50.00	50.00	0.00	0.00	0.00
<b>Music</b>	2	0.00	50.00	50.00	0.00	0.00	0.00	0.00
<b>Nutrition &amp; Food Science</b>	10	70.00	0.00	20.00	10.00	0.00	0.00	0.00
<b>Physical Education</b>	7	14.29	42.86	14.29	28.57	0.00	0.00	0.00
<b>Physics</b>	27	18.52	29.63	22.22	11.11	14.81	0.00	3.70
<b>Politics</b>	14	21.43	21.43	28.57	28.57	0.00	0.00	0.00
<b>Religious Studies</b>	7	14.29	0.00	57.14	28.57	0.00	0.00	0.00
<b>Software Systems Development</b>	9	11.11	44.44	0.00	33.33	11.11	0.00	0.00
<b>Spanish</b>	5	40.00	40.00	20.00	0.00	0.00	0.00	0.00
<b>Technology &amp; Design</b>	6	33.33	16.67	33.33	16.67	0.00	0.00	0.00
<b>Languages – other</b>	1	0.00	0.00	100.00	0.00	0.00	0.00	0.00
<b>Totals</b>	<b>387</b>	<b>22.74</b>	<b>34.11</b>	<b>22.22</b>	<b>15.25</b>	<b>5.17</b>	<b>0.26</b>	<b>0.26</b>
<b>Cumulative %</b>		<b>22.74</b>	<b>56.85</b>	<b>79.07</b>	<b>94.32</b>	<b>99.48</b>	<b>99.74</b>	<b>100.00</b>
2024 Cumulative	440	21.36	52.50	85.00	95.91	99.32	100.00	100.00
2023 Cumulative	416	23.08	65.14	87.74	96.15	99.76	100.00	100.00
2022 Cumulative	426	28.64	68.54	87.56	96.48	99.30	100.00	100.00
2021 Cumulative	404	29.70	71.78	94.06	100.00	100.00	100.00	100.00
2020 Cumulative	401	21.70	55.61	85.04	97.51	100.00	100.00	100.00
2019 Cumulative	421	18.29	46.79	78.38	92.87	97.39	99.29	100.00

## Public Examination Results 2024 – 2025

Years 12, 13 and 14 (continued)

### Examination Performance

#### Trend Data

<b>GCSE</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
Percentage of Year 12 pupils gaining 5 or more GCSEs at Grades A*-C	100	99	100	100	99
Northern Ireland Grammar School Average 5 or more GCSEs at Grades A*-C	N/A	N/A	N/A	N/A	N/A
Percentage of Year 12 Pupils gaining 7 or more GCSEs at Grades A*-C (including English and Mathematics)	100	99	99	99	99
Northern Ireland Grammar School Average 7 or more GCSEs at Grades A*-C (including English and Mathematics)	N/A	N/A	N/A	N/A	N/A
<b>A-level</b>					
Percentage of Year 14 pupils gaining 2 or more A-levels at Grades A*-E	100	100	100	100	100
Northern Ireland Grammar School Average 2 or more A-levels at Grades A*-E	N/A	N/A	N/A	N/A	N/A
Percentage of Year 14 Pupils gaining 3 or more A-levels at Grades A*-C	100	92	92	91	89
Northern Ireland Grammar School Average 3 or more A-levels Grades A*-C	N/A	N/A	N/A	N/A	N/A

## Year 14 School Leavers' Destinations 2024 – 2025

### Percentage of Leavers to:

<b>Higher Education</b>	<b>Further Education</b>	<b>Employment</b>	<b>Unknown</b>
*93.6	4.0	2.4	-

*\*Including pupils taking a gap year prior to entry at university*



## Events, Activities and Achievements

**Admissions:** A temporary variation in numbers of 25 was granted by the Department and 168 pupils were admitted to Year 8 in 2024, including 3 pupils with statements of SEN. The SEAG tests were used for admissions, with scores ranging from 206-282.

**FSL 250:** A Meeting for Worship took place on 1 September to mark the beginning of the 250<sup>th</sup> anniversary celebrations. A Festival of Sport and Garden Party took place on 7 September, with the 1774 Pavilion, Legacy Trail and Guess How Much I Love You Garden opened by Cathy Gillis, a descendant of the Hancock family.

**Speech Day 2024** took place on 6 September. Certificates and subject prizes were presented to pupils who had sat GCSE and A-level exams. The Guest of Honour was Old Scholar Clare Pulman (née Pearson), who had been Head Girl in 1974, the year of the 200<sup>th</sup> anniversary of the school.

**An AS celebration** took place on 10 December and the guest of honour was Old Scholar Kurtis Dickson, Mayor of Lisburn and Castlereagh City Council.

**Bible Sunday 2025** took place on 6 April. The guest speaker was Bronwyn Haire and approximately 80 leavers and their parents were in attendance.

**Prefects:** All pupils in Year 14 took up the invitation to serve as prefects in 2024-25. Following a consultation exercise with staff and pupils, the following accepted roles of particular responsibility: **Head Girl:** Sarah Chapman; **Head Boy:** Bryan Barr; **Deputy Head Girls:** Brooke Byrne, Sarah Black and Chrissy Hopkins; **Deputy Head Boys:** Paddy Donaghey, Calum Millar and Harry Moore; **Senior Prefects:** Jyrah Abdullah, Samuel Adams, Tom Archbold, Harry Barbour, Dylan Belshaw, Sophia Cromie, Joshua Coulter, Rob Henderson, Mischa Ho, Ellie Luke, Andrew Lyttle, Leah McConnell, Lara McDonagh, Tola McKeever, Christina Neill, Joshua Quinn, Emma Smyth and Jenny Waring; **House Captains:** Aughrim: Isabella Monaghan and Carter McClure; Collin: Charis Faulkner and James Fisher; Croob: Kate Bennett and Daniel Capper; Divis: Kelsey Monteith and Cormac McEntee.

**Music:** The Christmas Concert took place at school on 9 December, with pupils performing in the new Pavilion and in the assembly hall. A Gala Concert, Friends Through the Years, took place in the Waterfront Hall on 21 March, as part of the school's 25<sup>th</sup> anniversary celebrations. Over 300 pupils and 50 Old Scholars took part in front of an audience of 1650. Oboist Bryan Barr and trumpeter Joshua Coulter (both Y14) each achieved distinction in their diplomas. Along with Amber Buchanan (Y13), Beth Ward (Y13) and Matthew Kielty (Y12) they were selected for the City of Belfast Youth Orchestra. In July, Joshua also represented Northern Ireland in the European Youth Brass Band Championships in Norway. In March, Freya Terris (Y12) reached the final of the Northern Ireland Young Musician of the Year.

**UKMT Maths Challenge:** Neville Cheung (Y12), Joshua Coulter (Y14), Alexander Nixon (Y14), Michael Grieve (Y14), Abdul Khalil (Y13), Jason Chu (Y14), Adam Bartosik (Y13) and Thomas Bates (Y13) were awarded gold certificates, with Matthew, Michael and Neville representing Friends' at QUB.

**Biology Olympiad:** Olivia Rooney (Y14), Jyrah Abdullah (Y14) and Jonathan Gillespie (Y13) all achieved gold certificates.

**First Tech Robotics Challenge:** The senior team of Matthew Gracey, Callum White, Joshua Coulter, Cosmin Ursache, Olivia Rooney (all Y14) and Jonathan Gillespie (Y13) won the regional competition and were runners-up in the UK finals in the Olympic Park in London.

**Young Enterprise:** FSL companies Second Sip and Pebble Portraits had a successful year at local trade fairs.

**Charities:** The Year 13 committee raised money for Jeans4Genes, Quaker Service, Save the Children and the NI Children's Hospice, with the Wellbeing Committee raising funds for Action Mental Health. The Y13 Saphara team took part in workshops with other schools and organised fun run in March for the whole school. For our 250<sup>th</sup> anniversary, we organised a Day of Service in March, with pupils creating gifts for our local community; clearing litter in parks and along the towpath; painting, planting and weeding in various locations; and volunteering in local care homes and primary schools.

**Peace Conference:** As part of our 250<sup>th</sup> anniversary, we hosted *The Future Belongs to Peace* at school in April, with delegates from Leighton Park, Newtown, St Dominic's and a range of local schools. Keynote speakers were Old Scholars Siobhán Haire and Pete Shirlow.

**SistersIN:** 29 pupils took part in a leadership programme for young women, where they had opportunities to meet with mentors, lead projects, and take part in work experience.

**Scripture Union:** Pupils met on Tuesday afternoons and in small groups during the week.

**Shared Education Project:** Y13 pupils took part in the Politics in Action project with counterparts from St Dominic's and in a Climate Summit as part of an initiative run by Cooperation Ireland, with Kristen Cushnie (Y13) and her team overall winners. Pupils from 10B travelled to Corrymeela in June with St Dominic's.

**Work experience placements** were organised for all Y13 pupils in June.

### Team Games

**Boys' hockey:** The captain was Tom Archbold. The 1<sup>st</sup> XI reached the final of the Irish Schools' Championship, losing narrowly to Banbridge. They also reached the final of the McCullough Cup, where they lost to RBAI. The U13s were beaten finalists in the Bannister Bowl. Tom Archbold was selected for the Irish U21 team and Euan Jack (Y12) gained representative honours for the Ulster and Irish U16 teams. Angus Barbour, Mathew Bland, Carter Lunn, Joshua Haffey and Jonno Johnston (all Y10) were selected for Ulster U16s.

**Girls' hockey:** The captain was Chrissy Hopkins. The 1<sup>st</sup> XI exited the Super League and the Schools' Cup at the early stages. The U14 girls won the Junior Shield, defeating Ballymena Academy in the final. Chrissy Hopkins (Y14), Emma McEntee and Zara Hopkins (both Y12) represented Ulster at U18 level, with Chrissy and Emma part of the team that won the interprovincial tournament. Erin McCourt (Y11) gained representative honours for the U16s.

**Rugby:** The captain was Paddy Donaghey. The 1<sup>st</sup> XV exited the Schools' Cup after the group stages and lost in the semi-final of the Bowl. The Medallion reached the final of the Shield, losing to RBAI in front of over 800 staff and pupils at the Kingspan. Scott Henderson (Y13) and Joel Irwin (Y12) gained representative honours with the Ulster U18s. Y11 pupils Joe Rice D'Cruze and Edward Hall were selected for the U17s and Hugo Twene and Charlie Clelland for the U16s. Olivia McKinley (Y13) co-captained the Ulster U18 girls' team in the interprovincial series and represented Ireland in the U18 Women's Six Nations tournament.

**Netball:** The captain was Olivia McKinley. The Senior As won the Senior 3<sup>rd</sup> Division.

**Athletics:** In the Irish Schools' Championships, Fay Hatwell (Y14), Andrew Gawn, Dulcie Bowden and Isobel Lyons (all Y13) qualified at senior level. Fraser Dunlop (Y10) won silver in the junior boys' 800m, and Madison Welby (Y10) won gold in the junior girls' 800m with a new Irish Schools' record. Freddie Wallace (Y11) came 4<sup>th</sup> in the T12 category, at the internationals in Manchester and won the long jump at U18 level in the British Championships.

**Crickets:** The boys' 1<sup>st</sup> XI under captain James Fisher tied with neighbours Wallace in the Schools' Plate. The U15 girls won the U15s Cup. Rebecca Lowe (Y11) represented Ireland in the ICC U19 Women's T20 World Cup in Malaysia. Grace Wilson (Y12) played for the Irish U17 team, and Anna Monaghan (Y11) for the U15s.

**Swimming:** The senior boys' team of Matthew Gracey (Y14), Harry McGlashan (Y11), Noah McCaw (Y11) and Alfie Shawe (Y14) retained the Bree Cup and won silver in the Irish Schools' freestyle relay. Alfie won gold in the 100m free and 100m fly at the Ulster Championships. He was also in the Swim Ulster regional development squad, along with Harry and Amelia Stone (Y11).

**Badminton:** The senior girls' team of Kate Henderson (Y11), Louise Kearon (Y10), Zoe Kearon (Y13) and Amber Buchanan (Y13) were league and cup champions at Ulster level and followed this up by winning the U19 Division 1 All-Ireland Championship. Jeffery Rong (Y12) won gold in both the singles and doubles in the U17 Irish Nationals.

**Tennis:** The senior boys' tennis team finished runners-up in the Schools' Cup, with the senior girls finishing runners-up in the Schools' Plate.

**Showjumping:** The equestrian team of Annabel McKeown (Y9), Georgia Storey (Y9), Emily McClelland (Y10) and Zara McConnell (Y10) won the TRI schools showjumping league.

**School Trips:** In October, 49 pupils took part in the French homestay visit to Nice Dylan Belshaw and Brooke Byrne (both Y14) took part in a Quaker Pilgrimage with pupils from other Quaker schools. In December, 83 Y12 pupils took part in a ski trip to Bieberwier and 69 Y13 pupils took part in a ski trip to Axamer-Lizum in Austria. In January, the senior boys' hockey squad travelled to Barcelona, winning two and drawing one of their fixtures. In March, 27 senior boys from the senior boys' rugby squad travelled to Rome, where they played a local side and attended the Six Nations match. Also in March, 13 pupils from Years 12 and 13 travelled to Wesley College Dublin for the MUN conference. In April, 50 Y12 pupils travelled to Berlin, where they visited sites and museums associated with the Second World War and the Cold War.

In June, 49 pupils completed Silver Duke of Edinburgh expeditions in the Mourne, and 27 pupils took part in the Gold Expedition to the Lake District.

## Academic Achievements

**Sunday Times Award:** Friends' was named Northern Ireland School of the Year for Academic Excellence in 2024, having been placed first in Northern Ireland and 32<sup>nd</sup> in the UK state school rankings.

**A-level:** In 2025, 54 pupils achieved three or more grades at A or above. Jonathan Chambers, Chrissy Hopkins, Harry Moore, Katie Nelson and Emma Smyth each achieved 3 A\*s; Samuel Adams, Joshua Coulter and Noah McQueen achieved 3A\*s and 1 A; and Bryan Barr, Matthew Gracey, Michael Grieve and Ellie Luke each achieved 4 A\*s. Three pupils gained places at Oxford: Bryan Barr (Biochemistry, Brasenose); Michael Grieve (Engineering, Balliol); and Poppy Richardson (History and Politics, Wadham).

**AS level:** In 2025, 47 pupils achieved 3 or more As, with 21 awarded 4 or more A grades.

**GCSE:** 60 pupils achieved 10 or more grades at A\*/A and 13 pupils achieved 10A\*s: Angela Arun, Emily Buchanan, Andrew Chambers, Isla Dickson, Zara Hopkins, Joel Irwin, Molly Major, Erin Mallon, Daniel Mitchell, Matthew Morrow, Emily Thompson, Emilie Warwick and Zac Wilson.

## Parental Involvement

Information sessions took place in October for parents of pupils in Years 8, 12 and 14. Throughout the year, Parents' Meetings took place remotely for all year groups via SchoolCloud.

School examinations were held in December and May. Written reports were issued to parents of pupils in Years 10, 12, 13 and 14 in January, and to parents of pupils in Years 8, 9 and 11 in June. Information booklets were produced for Year

8 pupils and their parents and for Sixth Formers new to the school and for pupils making GCSE and A-level subject choices.

Parents supported the Careers Department by taking part in interview panels for the Mock Interviews held for all pupils in Year 14 in November.

The annual Open Morning took place on 13 January and an Induction Evening for incoming Year 8 pupils and their parents took place in June 2025.

Parents were represented on the Board of Governors by Richard Snape and Caroline Harris.

**PTA:** The AGM took place on 19 October. Barry Mageean was elected as Chair, Lesley Wilson as Treasurer and Joanna Curry as Secretary. A quiz was held in January for Y8 pupils and their parents.

**Old Scholars' Association:** The AGM took place on 7 October. The President was Ciara Lowe (1993). A drinks reception took place at the University Women's Club in London on 29 November. The annual golf outing was held in June. A Gala Dinner to mark the school's 250<sup>th</sup> anniversary was held at Larchfield Estate on 14 June and was attended by 250 guests.

## Safeguarding

The Designated Governor with responsibility for Safeguarding was S D Latifa McCullough. The Designated Teacher for Safeguarding was Ciara Lowe (Senior Teacher) and the Deputy Designated Teachers were the Vice-Principals, Steven Alexander and Sarah Cochrane.

The Training Booklet for staff reflects the latest guidance issued by the Department of Education. Ciara Lowe led Safeguarding training for all members of staff, teaching and non-teaching, at the start of the academic year and throughout the year for all new members of staff and student teachers. The Safeguarding information leaflet was accessible on the school website and included procedures for reporting. Assemblies were held to inform all pupils about Safeguarding and the procedures for reporting and support, both inside and outside school. Safeguarding messages were actively promoted through a Learning for Life and Work curricular programme and external agencies.

A Pastoral Staff Photograph Board was on display in the front foyer of School to enable pupils to access staff support. A dedicated pastoral email address was made available to parents and pupils so that contact could be maintained in school outside of school hours. Counselling support was offered by two counsellors on a weekly basis, with access available via an online referral form or through Year Teachers. Pastoral support was also available via the school's subscription to Tooled Up Education, with relevant resources signposted on the monthly Newsletter.

## Security and Premises

A number of measures are taken to ensure the security of pupils, staff and premises and these are reviewed periodically by the Board of Governors.

These include:

- Back gates are either locked or manned during the school day
- Modern fire detection and alarm system
- Intruder alarm system
- Building secured by evening supervisor at the end of the day
- Staff on supervisory duty at break and mealtimes
- Strong links with PSNI Community Liaison Team
- Consultation with Department of Education and Education Authority NI
- Consultation with the School's Professional Advisor
- Appropriate School Policies, Procedures and Guidelines.

## Special Educational Needs

Assistance was provided for pupils with identified specific learning difficulties and medical needs and, if recommended in a Statement of Special Educational Needs, the support of a Classroom Assistant was provided for individual pupils. Some pupils also benefited from the provision of Additional Teaching funded by the Education Authority.

The SENCO was Mary Waring, and the Assistant SENCO was Astrid Stone Abad. There were 43 pupils on the SEN Register. 34 pupils were at Stage 3 of the Code of Practice and had statements of SEN. Annual reviews were carried out in the Spring Term.

The school employed a qualified nurse, Joan Newberry, who provided assistance for pupils with specific medical needs and catered for minor medical issues during the school day.

## Enrolment

On 11 October 2024 (the official school census date) the school's enrolment stood at 1,058. The number was made up as follows:

Year Group	No of Pupils	No of Pupils with a Statement of SEN
Year 8	168	3
Year 9	169	7
Year 10	160	5
Year 11	146	2
Year 12	143	9
Year 13	144	4
Year 14	128	1

On the same date there were 143 pupils enrolled in the Preparatory Department.

## Financial Report

1 April 2024 - 31 March 2025

### Summary of Accounts

#### Income and Expenditure Account 2024 - 2025

	2024/25	2023/24
	£	£
Department of Education Grants	7,397,816	5,910,695
Fee income	740,808	638,420
Voluntary Contribution	207,194	171,490
Misc Income	69,217	48,679
<b>Total</b>	<b>8,415,035</b>	<b>6,769,284</b>
<b>Expenditure</b>		
Teaching Staff Costs	5,440,297	4,567,433
Other Staff Costs	1,459,043	1,193,054
Other Operating Costs	1,336,285	1,065,409
<b>Total</b>	<b>8,235,625</b>	<b>6,825,896</b>
Surplus/Deficit to General Reserves	<b>179,410</b>	<b>(56,612)</b>

**Balance Sheet as of 31 March 2025**

	£	£	<b>Financed By:</b>	£
Fixed Assets				
Land and Buildings	6,091,187		Grammar School Reserves	627,439
Equipment and Furniture	298,972		Preparatory School Reserves	145,863
Endowment Investments	35,655		General Revenue A/C	2,873,188
<b>Total Fixed Assets</b>		<b>6,425,814</b>		
Current Assets				
Debtors	400,799		Capital Fees A/C	2,847,779
Stock	45,283		Endowments	35,655
Cash at Bank and in hand	2,341,249			
<b>Total Current Assets</b>		<b>2,787,331</b>		
Current Liabilities				
Creditors	1,428,436	<b>1,428,436</b>	Loans	886,708
<b>NET CURRENT ASSETS</b>		<b>1,358,894</b>	Astroturf replacement fund	368,077
<b>Total Assets less Current Liabilities</b>		<b>7,784,709</b>		<b>7,784,709</b>

**Other Operating Costs**

	<b>2024/25</b>	<b>2023/24</b>
	£	£
Materials for Educational Purposes	182,026	195,420
Maintenance	117,960	102,005
Heat, Light, Water	226,060	163,022
Cleaning	270,256	230,958
Insurance, Bank, Audit	63,628	58,192
Misc	173,881	78,876
Examination Fees	99,644	85,587
Admin	51,352	38,444
Sports, Games, Travel	114,752	91,299
Purchase of Equipment	36,726	21,607
VAT	0	0
<b>Total</b>	<b>1,336,285</b>	<b>1,065,409</b>
Additional SEN Support (Grant Aided)	0	0
<b>Total expenditure including SEN</b>	<b>1,336,285</b>	<b>1,065,409</b>
<b>Non-Teaching Staff Costs</b>		
	<b>2024/25</b>	<b>2023/24</b>
Admin	928,482	761,860
Manual	237,160	198,506
Technicians	293,401	232,687
<b>Total</b>	<b>1,459,043</b>	<b>1,193,054</b>

**Gifts & Donations 2024 - 2025**

	£
Ulster Quarterly Meeting Counselling	6,000.00
Other Donations	30,367.00
	<hr/>
	36,367.00

**Donations to Charities 2024 – 2025**

During the financial year 2024 - 2025 pupils in the Preparatory Department and Grammar School raised **£11,895.17** for a variety of local and national charities. This was divided as follows:

	£
<b>Prep</b>	
Northern Ireland Children's Hospice	865.45
The Guide Dogs for the Blind Association	301.77
Children's Cancer Unit                      Macmillan	301.77
Cancer Support	912.73
Quaker Service	660.90
	<hr/>
	3,042.62
<b>Grammar</b>	
Exodus Trust	1,360.00
Northern Ireland Kidney Patients' Association	300.00
Action Mental Health	600.00
Aware NI	1,300.00
Northern Ireland Pancreatic Cancer	863.50
The Children's Cancer Unit	131.75
MacMillan Cancer Support	640.00
Cancer Research	207.30
Air Ambulance Northern Ireland	200.00
Saphara	3,250.00
	<hr/>
	8,852.55

## Charging and Remissions

**Capital Fee:** Friends' School Lisburn is a Voluntary Grammar School and therefore charges a Capital Fee of £140 per annum in respect of each pupil enrolled within the limits set by the Department of Education for Northern Ireland. The money raised by the Capital Fee may be used only for capital building projects, equipment for new buildings and major renovation work and alterations.

**Voluntary Contribution:** It is not possible to offer the full range of activities presently available to pupils by relying solely on the resources provided by the Department of Education. The Board of Governors therefore asks parents to make a voluntary contribution of £350 per pupil per annum so that the school may continue to offer as broad a range of educational opportunities as possible. No pupils will be advantaged or disadvantaged in relation to their parents' ability or otherwise to make such contributions.

**Books and Stationery:** All textbooks required by each pupil will be provided free of charge. The books remain the property of the school and it is expected that they will be kept in good condition and returned on demand. A charge will be made for books which have to be replaced through being lost, or by neglect, or if they are not returned, when required. Each pupil will be provided free of charge with a reasonable amount of stationery each year. Additional stationery, if required, may be purchased privately.

**Practical Subjects:** The cost of materials for science is met by the school.

A materials charge of £15 per term is levied on pupils in Years 8, 9 and 10 as a contribution towards the cost of consumables for Art & Design, Home Economics and Technology.

**Clothing:** Parents are responsible for the provision of correct school uniform. Protective clothing and equipment required for practical subjects will be provided free of charge by the school. Parents are responsible for the provision of the correct clothing and equipment for Physical Education and Games.

**Music:** A charge will be made in respect of individual tuition in the playing of a musical instrument or singing lessons when these are not provided by the Education Authority.

All examination fees connected with individual music tuition will be paid by parents. A charge will also be made for the hire of musical instruments owned by the school.

**Damage to Property:** When damage is done to School property through carelessness or misbehaviour, the school may charge up to the full cost of replacement or repair, the cost being borne by the parents of the pupils involved.

**Public Examinations:** No charge will be made for entering pupils, for an approved public examination, if they have been prepared for that examination by the school. If this is not the case, appropriate charges will be made.

The school will also pass on to the parent any charge which may arise as a result of a parent's request to have a pupil's examination results scrutinised.

A charge will be made in respect of pupils re-sitting modules at GCSE, AS and A-level.