



Friends' School Lisburn
School Development Plan 2025-26



Guided by our Quaker values, we all aspire to develop personally, intellectually, and in service to others.

1. Curriculum, Learning and Teaching

Vision: To provide a high-quality learning environment for all pupils which provides rich opportunities and develops knowledge, skills and values.

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| 1a. FSL Learning and Teaching Model | Aim: To ensure a vibrant, stimulating environment in all subjects by embedding excellent classroom practice Actions: Implement evidence-informed programme; display L&T Model across school; observe lessons; survey pupils |
| 1b. Challenge | Aim: To inspire pupils to think hard, deepen their knowledge, and be ambitious in their learning Actions: Provide training; introduce desirable difficulties across subjects; observe lessons; survey staff and pupils |
| 1c. Outcomes for all learners | Aim: To encourage and support all pupils to ensure that they can achieve their goals and realise their potential Actions: Departments set ambitious targets, track progress and provide targeted intervention, guidance and support |
| 1d. Digital skills | Aim: To use IT to enhance learning and equip pupils with skills for the modern world Actions: Audit provision in departments; identify areas for improvement; implement programme of core skills |

2. Pastoral Care, Wellbeing, and Inclusion

Vision: To live out our values, build relationships, promote mental and physical wellbeing, and provide tailored support for all our pupils.

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| 2a. Behaviour for learning | Aim: To use consistent routines which set high expectations and create optimal conditions for learning Actions: Provide EEF framework training; review sanctions and rewards; display behaviour code; introduce phone pilot |
| 2b. Preventative curriculum | Aim: To develop a culture of respect and to equip staff to help pupils deal with problems where they arise Actions: Provide training for staff and pupils in anxiety and societal issues; promote ASPIRE values |
| 2c. Sixth Form | Aim: To provide an outstanding learning experience which provides opportunities and develops life-long study habits Actions: Review induction, study skills and enrichment programmes; survey pupils |
| 2d. Adaptive teaching | Aim: To ensure the needs of all learners, including those with additional needs, are met in all classrooms Actions: Complete CPD academy training; embed responsive strategies; observe lessons; survey pupils and parents |

3. Community

Vision: To develop meaningful collaborative links within and beyond our school community, including with parents, past pupils, and other schools.

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| 3a. Collaboration with other schools | Aim: To share and learn from best practice through meaningful collaboration with other schools Actions: Host Education Conference; join HMC network; engage with LALC and Shared Education partners |
| 3b. Links with employers | Aim: To equip our young people for life beyond school by developing high-quality work-related opportunities Actions: Develop links with Old Scholars to provide networking opportunities; introduce ASPIRE 14 programme at KS3 |
| 3c. Engagement with parents | Aim: To involve parents fully in the life of the school, providing them with information and drawing on their expertise Actions: Hold information evenings; host TUE seminar; engage in consultations |
| 3d. Development Proposal | Aim: To widen opportunity in the area by making a permanent increase to admissions and enrolment numbers Actions: Consult with stakeholders; submit Case for Change; plan for changes in timetable and accommodation |