



**FRIENDS' SCHOOL
LISBURN**

ANNUAL REPORT
Of the Board of Governors

2018 - 2019

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Chair's Foreword

As you will see from the Report that follows, Friends' School is a great school, comprising an outstanding pupil population and an excellent staff team led by the Principal, Stephen Moore. The past year has been one of continuing academic, sporting and other achievements for our pupils, and I hope you will enjoy reading about them in this report.

However, as a Board of Governors, we believe that Friends' School is more than just a high-performing School. With a history of almost 250 years of creating a caring and nurturing environment in which children are encouraged to develop all aspects of their ability and personality, we are keen to ensure that the Quaker ethos of the School is maintained and strengthened in the coming years.

The Board of Governors consists of ten Quakers, or members of the Religious Society of Friends, four independents appointed by the Department of Education, two parent governors, two teacher governors and the Principal. Our primary role is to ensure that the School provides the best possible education and educational opportunities for all of the pupils within a safe and caring environment. We seek to support the Principal and his staff team and to hold them to account in delivering this.

In this and many other respects we are just like any other state school. We are largely funded by government, we deliver the national curriculum and exam system and we are subject to the ever increasing list of regulations and policies that we are required to comply with.

However, as Quakers we believe that there is that of God in everyone. We therefore seek to support an ethos within the School that values every individual, both pupils and staff, and recognises that each of us has the potential to live fulfilling and rewarding lives. This should lead us to respect everyone and to the development of good and inclusive relationships within the school.

In practical terms, as Quakers we also believe in providing service to the community and we encourage pupils to take part in activities that support Quaker Service which works with disadvantaged families and young people in North & West Belfast.

On behalf of the Board of Governors I would like to thank our Principal, Stephen Moore, and his two deputies, the senior management team and the whole staff team, teaching and non-teaching, at Friends' for the remarkable work they do for all of us.

Philip McDonagh
Chair, Board of Governors

Staff List 2018 - 2019

PRINCIPAL

Stephen Moore, MA (Oxon); PGCE (QUB); PQH (NI) Modern Languages

VICE PRINCIPALS

Aidín Collins, BA Hons, PGCE, MEd (QUB); DSELE (University of Salamanca); PQH (NI) Modern Languages

Phillip Elliott, MA (Oxon); PGCE (MMU); PQH (NI); FRCO Music

SENIOR TEACHERS

Simon Patterson, BEd, MEd (QUB) Head of Preparatory Department

Craig Cunningham, BA Hons (QUB); PGCE (Edge Hill) History

William Lonsdale, BSc, MSc (QUB); Cert Ed, Dip Math Stud, Dip Man Stud (UU) Information Technology

Ciara Lowe, BA Hons, PGCE (QUB); MA (UUC) English

Robert McKinley, MA Hons, MLitt (St. Andrews); PGCE (Homerton College Cambridge); PQH (NI) Geography

HEADS OF DEPARTMENT

Kathryn Archbold, BA Hons (Durham); PGCE, MEd (QUB) French and Spanish

**Ashea Bell, BEd Hons, MSc (QUB) Business Studies

Vivien Black, BEd Hons, MA (QUB) English

Niamh Blakeman, BMus Ed (TCD); MA (QUB) Music

Norman Gamble, BSc Hons, PGCE (QUB); PQH (NI) Physics

Suzanne Leaker, BEd Hons (QUB) Religious Education

Errol Martin, BA Hons (University of Strathclyde); MSc (University of Ulster); PGCE (QUB) ICT

Judith McCarthy, BSc Hons, PGCE (UU) Food and Technology/Home Economics

David McElhinney, BSc Hons, PGCE (UU) Geography

Ivor Monaghan, BSc Hons (Brunel University College) Physical Education

Robin McKay, BSc Hons, MSc, PGCE (QUB) Chemistry

Robert Murray, BA Hons, PGCE (UU) Art & Design

Diann Semple, BA Hons (Cantab); PGCE (Oxon); MEd (OU) Mathematics

Mark Robinson, BA Hons (QUB); PGCE (UU) History and Politics

Janice Reid, BSc Hons (UU); PGCE, MEd (QUB) Biology

Eva Spiers, BA Hons (QUB); PGCE (UEA.) Careers

J Christopher Wilson, BEng Hons (QUB); PGCE (UU) Technology

GRAMMAR SCHOOL AND PREPARATORY DEPARTMENT TEACHERS

Caroline Adams, BSc Hons, PGCE (UU) Physical Education

*Emma Anderson, BA Hons, PGCE (QUB) English

James Artt, BA Hons (QUB); PGCE (Manchester Metropolitan University) History and Politics

Catherine Aughey, BEd Hons (QUB) Preparatory Subjects

Susanne Barron, MA Hons (St. Andrews); PGCE (QUB) French & German

**Annie Blair, MEng, PGCE (QUB) Mathematics

Peter Briggs, BMus (QUB); PGCE (UU); DipLCM Music

**Orla Cahill, BA Hons (University College, Dublin); QTS (University of Southampton) Business Studies and Economics

*Sharon Carson, BA Hons, PGCE (UU) Art and Design

Aaron Chestnutt, BEd Hons (QUB) Religious Education

Gillian Clegg, BA Hons, PGCE (QUB) French & Spanish

Ruth Connolly, BEd Hons (QUB) Preparatory Subjects

*Lisa Donnan, BA Hons, PGCE (UU) Food and Technology/Home Economics

*Jean-Louis Devin, Licence, LEA, PGCE (University of Strathclyde) Spanish

Andrew Forrest, BA Hons (QUB); PGCE (UU) English

#Lynn Gamble, BA Hons, PGCE (QUB) Mathematics

*Lynn Gawn, BSc Hons (St Andrews); PGCE (QUB) Biology

Patricia Gildea, MA Hons (St Andrews); PGCE (QUB) French and German

Wingfield Glassey, PhD (Cornell) Chemistry

*Claire Hart, BSc Hons (QUB); PGCE (University of Northumbria); Cert. Ed Biology

Zoe Hughes, BSc Hons, PGCE (QUB) Mathematics

#Gregory Jackson, BA Hons, PGCE (QUB) French

Robert Jamison, BSc Hons, PGCE (QUB) Biology

*Alyson Johns, BEd Hons (QUB) Learning Support Teacher Preparatory Department

Alison Johnston, BEd Hons (QUB) Preparatory Subjects

Claire Kingston, BEng Hons (QUB); PGCE (University of Oxford) Physics

Claire Kirkpatrick, MA Hons, PGCE (QUB) Mathematics

*Leigh Lunn, BEd Hons, MEd (QUB) Preparatory Subjects

Sarah Macartney, BA Hons, PGCE, MA (QUB) English

Clare Monteith, BEd Hons (QUB) Preparatory Subjects

Jacqueline Montgomery-Kocaturk, BSc Ed (UUC) Preparatory Subjects

Rodney McCrea, MSc, BSc (OU); PGCE (UU) Technology & Design

Paula McPoland, BA Hons, ATD (UU) Art & Design

Rachel Morrow, MSc (Hons), PGCE (QUB) Mathematics

Patrick O'Grady, BSc, PGCE (QUB) Biology

Hannah McKnight, BEng Hons, PGCE (QUB) Physics

| | |
|---|---|
| Hollie O'Neill, BSc Hons (Glasgow); PGCE (QUB) | Mathematics |
| Hazel Phillips, BSc (QUB), PhD (Warwick), PGCE (QUB) | Chemistry |
| **Amy Robinson, BSc (QUB); PGCE (UU) | Geography |
| Stephen Robinson, BSc Hons (UU); PGCE (Liverpool Hope) | Physical Education |
| Lesley Rodgers, BEd, DASE (QUB) | Physical Education |
| *Sandra Roulston, BA Hons, PGCE (QUB) | English |
| Heather Scott, MA Hons (St Andrews); PGCE (QUB) | French & Spanish |
| Rosanna Smyth, BSc Hons (UU); PGCE (SMC) | Preparatory Subjects |
| *Robert Timothy, BSc, PGCE (Cardiff) | Physics |
| *Anne Totten, BSc Hons (UU); PGCE, MEd (QUB) | Learning Support Teacher Preparatory Department |
| **Victoria Trouton, BSc Hons, PGCE (UU); ATCL (Trinity College, London) | Food and Technology/Home Economics |
| Lynne Turner, BSc Hons (QUB); PGCE (UU) | Geography |
| Mary Waring, BA Hons (QUB); PGCE (UU) | History & Politics |
| John Watson, BSc Hons (University of Edinburgh); PGCE (QUB) | Chemistry |
| James Williamson, BSc, PGCE (QUB) | Mathematics |
| GRAMMAR SCHOOL AND PREPARATORY DEPARTMENT | |
| Tom Hendry, BA | Bursar |
| Shona Cregan | Private Study Supervisor |
| Joan Newberry, BA (QUB); PGCEFHE (UU); RN; RM | Nurse |
| *Judy Kay, BSc Hons; PG Dip CG | Careers |
| Niall Dunstall, BSc | ICT Support Officer |
| David Hadrick | Laboratory Technician (Physics) |
| Emma Chadwick, HND Applied Biology | Science Technician |
| #Peter Craig, BEng Hons | Science Technician |
| *Jill Black | Technician (Art) |
| *Susan Broddle, MSc | Technician (HE) |
| Paul Hunter, BEd Hons | Technician (Technology) |
| Emmanuel Boudant | French Language Assistant |
| Leoni Kaiser | German Language Assistant |
| María Sandra McFaul | Spanish Language Assistant |
| *Sharon Todd | Receptionist/Clerk |
| *Jamie McShane | Telephonist/Receptionist/Clerk |
| Helen Calvert | Clerk/Reprographics |
| Alison Rogers | Clerk/Reprographics |
| #*Elaine Davis | Preparatory Department Secretary |
| *Maeve Trainor | Preparatory Department Secretary |
| #*Margaret Johnson /*Audrey Reddock | Principal's Secretary (Job Share) |
| Mandy Marks | Accounts Assistant (Payroll) |
| *Joanne McGaffin | Administrative Assistant (Senior Staff) |
| *Anne McKerr | Accounts Assistant (Income) |
| Braid Irwin | Catering Manager |
| Sandra Carey, BA Hons | Early Years Specialist/Leader Pre-Prep |
| Tracey Gowdy, BA Hons | Classroom Assistant/Pre-Prep Assistant |
| Jocelyn Robinson | After School Club Assistant |
| *Svetlana Farangej | Lunchtime Supervisor |
| *Pauline McCann | Lunchtime Supervisor/Housekeeping |
| *Sharon Stirling | Lunchtime Supervisor |
| *Helen Taylor | Lunchtime Supervisor |
| Judith Anderson | Classroom Assistant |
| Karen Bowden | Classroom Assistant |
| Caroline Campbell | Classroom Assistant |
| Cathy Flack | Classroom Assistant |
| Lauren Hunter | Classroom Assistant |
| Margaret Irvine | Classroom Assistant |
| Sarah Law | Classroom Assistant /Housekeeping |
| Lesley Mills | Classroom Assistant |
| Simone Monteith, BSc | Classroom Assistant |
| Wendy Mulholland | Classroom Assistant |
| Karen O'Hare | Classroom Assistant/Housekeeping |
| *Cathy Stevens, BA | Classroom Assistant |
| Dawn Thornberry | Classroom Assistant |
| Gemma Brown | General Assistant |
| Maliha Javed | General Assistant |
| Erin Mulholland | General Assistant |
| *Janette Porter | Senior Cleaner |
| John Noble, BICSC | Housekeeping Manager |
| Janette Porter | Senior Housekeeping |

*Tatjana Aidukeviciene
*Alena Benson
*Staci Cairns
*Pauline Donaghy
*Linda Heasley
*Darren Law
Paul O'Hare
Alan McMaster
Martin Brolly
Philip McCutcheon

Housekeeping
Housekeeping
Housekeeping
Housekeeping
Housekeeping
Housekeeping
Maintenance Manager
Buildings Maintenance
Grounds Maintenance
Grounds Maintenance

*Denotes Part Time ** Denotes Temporary Post # Left during 2018 - 2019

Curriculum

Friends' School aims to give its pupils a broad, balanced and relevant education. We seek to offer equal opportunities to all pupils and to delay specialisation as long as possible. It is the School's aim that the timetable should be structured to meet the needs of its pupils. To that end, as much freedom of choice as possible is offered to pupils at GCSE, AS and A Levels. We seek to ensure that pupils' learning is purposeful, enjoyable and rewarding.

In Years 8 and 9 all classes are unstreamed. Pupils are divided alphabetically into five Collect groups and are taught in this arrangement for non-practical subjects. The practical subjects (Art and Design, Home Economics, Information Technology, Music, Science and Technology) are taught in six alphabetically arranged groups. In Years 9 and 10 the three Science subjects (Biology, Chemistry and Physics) are taught separately, each for two periods a week. All pupils study French in Year 8 and take up a second language in Year 9, choosing between German and Spanish. Pupils in Year 8 follow a course in Learning for Life and Work comprising elements of Personal, Social, Health and Citizenship education. In Year 9 pupils continue with one period a week of Employability and PSE, taught by trained staff. In Year 10 pupils follow a course in Careers for one period a week with focus on career options, subject choice, decision-making and action-planning. Modules in Drug and Alcohol Awareness, Personal Responsibility, Relationships and Enterprise are also delivered in a further period of Learning for Life and Work. The School week is divided into 45 periods, each 35 minutes long. The Key Stage 3 Curriculum is set out below.

| Key Stage 3 Subject | Number of Periods | | |
|----------------------------|-------------------|-----------|------------|
| | Year 8 | Year 9 | Year 10 |
| Art and Design | 2 | 2 | 2 |
| Careers | | | 1 |
| Drama | 1 | - | - |
| English | 5 | 5 | 5 |
| French | 5 | 3 | 3 |
| Games | 2 | 2 | 2 |
| Geography | 3 | 3 | 3 |
| German/Spanish | - | 3 | 3 |
| History | 3 | 3 | 3 |
| Home Economics | 2 | 2 | 2 |
| Information Technology | 2 | 2 | 1 |
| Learning for Life and Work | 2 | 1 | 1 |
| Mathematics | 6 | 5 | 5 |
| Music | 2 | 2 | 2 |
| Physical Education | 2 | 2 | 2 |
| Religious Education | 2 | 2 | 2 |
| Science: | 4 | | |
| Biology | | 2 | 2 |
| Chemistry | | 2 | 2 |
| Physics | | 2 | 2 |
| Technology | 2 | 2 | 2 |
| Total | 45 | 45 | 45 |

* ICT skills were developed through the Geography programme in Year 9.

Key Stage 4 Curriculum 2018 - 2019

Pupils in Key Stage 4 (Years 11 and 12) follow a common core curriculum and then choose from a range of subject options. Pupils take either 9 or 10 subjects at GCSE. All pupils take GCSE in English, English Literature and Mathematics. All study at least one Modern Language (French, German or Spanish) and many pupils choose to take two languages at this level. Pupils take either Double Award Science to GCSE or at least one of the three Sciences (Biology, Chemistry and Physics). It is recommended that pupils choose one subject from The Environment and Society Area of Study (Business Studies, Geography, History or Food and Nutrition). All pupils in Year 11 and 12 follow a course in Religious Studies and may choose to sit GCSE in Religious Studies. Non-GCSE subjects taken by all pupils are Physical Education, Games, and Personal and Social Education, which is a course including Careers and Study Skills.

| Awarding Body | Subject |
|---------------|-----------------------|
| CCEA | Art and Design |
| CCEA | Biology |
| CCEA | Business Studies |
| CCEA | Chemistry |
| CCEA | Digital Technology |
| CCEA | English Language |
| CCEA | English Literature |
| CCEA | Food and Nutrition |
| CCEA | French |
| CCEA | Further Mathematics |
| CCEA | Geography |
| CCEA | German |
| CCEA | History |
| CCEA | Mathematics |
| CCEA | Mathematics (Further) |
| CCEA | Music |
| CCEA | Physical Education |
| CCEA | Physics |
| CCEA | Religious Studies |
| CCEA | Science: Double Award |
| CCEA | Spanish |
| CCEA | Technology and Design |

Sixth Form Curriculum 2018 - 2019

All pupils in Year 13 study 3 or 4 subjects to AS Level and most continue with 3 subjects in Year 14 to the full A-level qualification. A number of pupils continue with 4 subjects to A2 Level. In the Sixth Form, modules are offered in Careers and Study Skills, and General Studies courses are offered in Applied Digital Skills, Arabic, Art for Pleasure, Community Service, Critical Thinking, First Aid, Home Maintenance, Philosophy, Primary School Teaching, Taekwondo and Young Enterprise.

AS and A2 Level Subjects

| Awarding Body | Subject Title |
|----------------------|------------------------------|
| CCEA | Art and Design |
| CCEA | Biology |
| CCEA | Business Studies |
| CCEA | Chemistry |
| CCEA | Economics |
| CCEA | English Literature |
| CCEA | French |
| CCEA | Geography |
| CCEA | German |
| CCEA | Government and Politics |
| CCEA | Health and Social Care |
| CCEA | History |
| CCEA | Mathematics |
| CCEA | Mathematics (Further) |
| CCEA | Moving Image Arts |
| CCEA | Music |
| CCEA | Nutrition and Food Science |
| EDEXCEL | Physical Education |
| CCEA | Physics |
| CCEA | Religious Studies |
| CCEA | Software Systems Development |
| CCEA | Spanish |
| CCEA | Technology and Design |

Careers Education and Guidance

The aim of Careers Education at Friends' School is to help pupils to:

- know themselves better
- be aware of education, training and career opportunities
- make the transition from school to adult life

Department Practice 2018 - 2019

Years 8 & 9

Through a module in Employability and a programme of organised events pupils have the opportunity to:

- examine personal qualities and skills
- consider local and global employment opportunities
- consider the changing world of work
- examine aspects of enterprise and entrepreneurship

Year 10

Pupils receive one period a week of Careers Education and Employability throughout Year 10 and have the opportunity to:

- examine personal qualities and skills
- examine ways of classifying careers and the use of careers resources in school
- consider GCSE choices
- examine the local employment opportunities and the changing world of work
- examine job application skills and interview techniques
- develop skills in presentation and team-working

The Careers Department is involved in consultation with pupils and parents about subject choice for GCSE.

Key Stage 4

Pupils receive one period a week of Careers Education throughout Year 12 and are also involved in a programme of organised events.

Pupils have the opportunity to:

- examine ways of classifying careers and the use of careers resources in School
- discuss routes post 16
- consider AS and A Level Subject Choice
- undertake further work on Personal Career Planning
- attend an Advice Day following the publication of GCSE results

Sixth Form

Pupils receive Careers Education through the Personal and Social Education Programme.

Year 13

Pupils receive one period a week of Careers Education throughout Year 13. Pupils have the opportunity to:

- discuss and explore choices regarding employment, Further and Higher Education
- plan and undertake one week's work experience
- undertake preliminary work on UCAS
- attend talks aimed at exploring options for Higher and Further Education
- attend and Advice Day following publication of AS results

Year 14

Pupils have the opportunity to:

- receive advice on applications to Further and Higher Education on an individual basis
- examine application skills and interview techniques
- experience a Mock Interview conducted by outside specialist
- receive advice following the publication of A Level results

The School Day

School starts at 8.45 am. From Monday to Thursday, Period 1 is Registration and takes place in Collect Rooms at 8.50 am followed by Main/Year Assemblies/Extended Collect at 9.00 am. On Fridays, Period 1 is a class beginning at 8.45 am, and attendance is recorded by the class teacher. School ends at 3.30 pm from Monday to Thursday and at 2.55 pm on Fridays to facilitate weekly meeting time for staff.

Monday – Thursday

| | |
|---------------|---|
| 8.30 | Building open to pupils |
| 8.45 – 9.15 | Period 1 (Registration followed by Assembly or Extended Collect) |
| 9.15 – 9.50 | Period 2 |
| 9.50 – 10.25 | Period 3 |
| 10.25 – 10.40 | BREAK |
| 10.40 – 11.15 | Period 4 |
| 11.15 – 11.50 | Period 5 |
| 11.50 – 12.25 | Period 6 |
| 12.25 – 1.00 | Period 7 (Lunch Years 8-10) |
| 1.10 – 1.45 | Period 8 (Lunch Years 11-14) |
| 1.45 – 2.20 | Period 9 |
| 2.20 – 2.55 | Period 10 |
| 2.55 – 3.30 | Period 11 |

Friday

| | |
|---------------|------------------------------|
| 8.30 | Building open to pupils |
| 8.45 – 9.15 | Period 1 |
| 9.15 – 9.50 | Period 2 |
| 9.50 – 10.25 | Period 3 |
| 10.25 – 10.40 | BREAK |
| 10.40 – 11.15 | Period 4 |
| 11.15 – 11.50 | Period 5 |
| 11.50 – 12.25 | Period 6 |
| 12.25 – 1.00 | Period 7 (Lunch Years 8-10) |
| 1.10 – 1.45 | Period 8 (Lunch Years 11-14) |
| 1.45 – 2.20 | Period 9 |
| 2.20 – 2.55 | Period 10 |

Annual Attendance Rate

2018 - 2019

(All Pupils)

2018 - 2019 = 97%

School Terms and Holidays 2018 - 2019

Autumn Term

Tuesday 28 August to Friday 21 December

Half Term:

Monday 29 October to Friday 2 November

Christmas Holidays:

Monday 24 December 2018 to Friday 4 January 2019

Spring Term

Monday 7 January to Friday 12 April

Half Term:

Monday 18 to Friday 22 February

Easter Holidays:

Monday 15 to Friday 26 April

Summer Term

Monday 29 April to Friday 28 June

Exceptional Closure Dates:

Friday 19 October

Monday 18 March

Thursday 11 April

Monday 6 May

Monday 27 May

Please note that all dates were inclusive

Public Examination Results 2018 - 2019

KEY STAGE 3 (Year 10) Levels of Progression 2017 2018 & 2019

The table below shows the **teacher-assessed** percentage performance of pupils at Friends' School.

| | Level 5 and above | | | Level 6 and above | | | Level 7 | | |
|-----------------------------------|-------------------|------|------|-------------------|------|-------|---------|------|------|
| | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| COMMUNICATION Level | 100 | 100 | 100 | 89.6 | 91 | 94.2% | 43.1 | 33.8 | 65 |
| USING MATHEMATICS Level | 100 | 100 | 100 | 96.5 | 96.6 | 96.4 | 75 | 80 | 82.6 |

In 2017, 2018 & 2019 in Friends' School 100% of end of Key Stage 3 (Year 10) pupils* attained the expected level of 5 or above in both Communication and Using Mathematics in teacher-assessed tests.

Public Examination Results 2018 – 2019

GCSE

| | |
|---|-------|
| Number of pupils in Year 12 | 144 |
| Number of those with a Statement of Special Educational Needs | 5 |
| Percentage entered for 7 or more subjects | 98.60 |
| Percentage achieving 7 or more passes at Grades A*-C | 94.41 |
| Percentage entered for 5 or more subjects | 99.30 |
| Percentage achieving 5 or more passes at Grades A*-C | 96.50 |

GCSE Level June 2019 ANALYSIS OF RESULTS (% achieving each grade)

| | <i>Entered</i> | A* or 9 | A or 8 | B | C* | C | D | E | F | G | U |
|------------------------|----------------|--------------------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Arabic (Edexcel) | 1 | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Art & Design | 11 | 72.73 | 18.18 | 9.09 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Biology | 64 | 34.38 | 40.63 | 14.06 | 4.69 | 6.25 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Business Studies | 40 | 7.50 | 32.50 | 22.50 | 22.50 | 7.50 | 7.50 | 0.00 | 0.00 | 0.00 | 0.00 |
| Chemistry | 64 | 35.94 | 29.69 | 15.63 | 9.38 | 7.81 | 1.56 | 0.00 | 0.00 | 0.00 | 0.00 |
| Chinese | 1 | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Digital Technology | 19 | 26.32 | 15.79 | 21.05 | 15.79 | 10.53 | 5.26 | 0.00 | 0.00 | 0.00 | 5.26 |
| English | 143 | 17.48 | 48.95 | 23.08 | 6.29 | 2.80 | 1.40 | 0.00 | 0.00 | 0.00 | 0.00 |
| English Literature | 136 | 26.47 | 38.24 | 22.06 | 9.56 | 2.21 | 1.47 | 0.00 | 0.00 | 0.00 | 0.00 |
| French | 63 | 31.75 | 46.03 | 9.52 | 6.35 | 4.76 | 1.59 | 0.00 | 0.00 | 0.00 | 0.00 |
| Further Mathematics | 54 | 55.56 | 31.48 | 7.41 | 3.70 | 0.00 | 0.00 | 1.85 | 0.00 | 0.00 | 0.00 |
| Geography | 58 | 20.69 | 48.28 | 17.24 | 10.34 | 1.72 | 1.72 | 0.00 | 0.00 | 0.00 | 0.00 |
| German | 26 | 30.77 | 19.23 | 23.08 | 19.23 | 0.00 | 3.85 | 3.85 | 0.00 | 0.00 | 0.00 |
| History | 67 | 22.39 | 38.81 | 23.88 | 7.46 | 1.49 | 4.48 | 1.49 | 0.00 | 0.00 | 0.00 |
| Home Economics F&N | 46 | 13.04 | 43.48 | 30.43 | 8.70 | 0.00 | 4.35 | 0.00 | 0.00 | 0.00 | 0.00 |
| Italian (AQA) | 1 | 0.00 | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Mathematics | 143 | 38.46 | 40.56 | 19.58 | 0.70 | 0.70 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Moving Image Arts | 12 | 16.67 | 50.00 | 25.00 | 8.33 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Music | 15 | 13.33 | 46.67 | 26.67 | 13.33 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Physical Education | 23 | 8.70 | 56.52 | 17.39 | 8.70 | 0.00 | 8.70 | 0.00 | 0.00 | 0.00 | 0.00 |
| Physics | 50 | 38.00 | 46.00 | 10.00 | 6.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Religious Studies | 140 | 25.71 | 40.71 | 13.57 | 9.29 | 5.71 | 3.57 | 1.43 | 0.00 | 0.00 | 0.00 |
| Science (Double Award) | 138 | 18.12 | 34.78 | 18.84 | 17.39 | 7.25 | 2.17 | 0.00 | 0.00 | 1.45 | 0.00 |
| Spanish | 65 | 27.69 | 35.38 | 16.92 | 6.15 | 7.69 | 4.62 | 1.54 | 0.00 | 0.00 | 0.00 |
| Technology & Design | 19 | 15.79 | 15.79 | 31.58 | 15.79 | 15.79 | 5.26 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | | | | | | | |
| Totals | 1399 | 26.95 | 39.24 | 18.44 | 8.72 | 3.79 | 2.22 | 0.43 | 0.00 | 0.14 | 0.07 |
| Cumulative % | | 26.95 | 66.19 | 84.63 | 93.35 | 97.14 | 99.36 | 99.79 | 99.79 | 99.93 | 100.00 |
| 2018 Cumulative | 1316 | 33.89 | 73.94 | 92.55 | N/A | 98.10 | 99.92 | 99.92 | 100.00 | 100.00 | 100.00 |
| 2017 Cumulative | 1440 | 35.35 | 74.24 | 93.89 | N/A | 99.24 | 99.86 | 100.00 | 100.00 | 100.00 | 100.00 |
| 2016 Cumulative | 1394 | 27.26 | 64.28 | 89.31 | N/A | 97.92 | 99.64 | 100.00 | 100.00 | 100.00 | 100.00 |
| 2015 Cumulative | 1424 | 29.03 | 65.61 | 90.35 | N/A | 98.73 | 99.93 | 100.00 | 100.00 | 100.00 | 100.00 |
| 2014 Cumulative | 1427 | 27.61 | 64.40 | 91.94 | N/A | 98.95 | 99.58 | 99.93 | 100.00 | 100.00 | 100.00 |

Public Examination Results 2018 – 2019

AS Level

| | |
|---|-------|
| Number of pupils in Year 13 | 133 |
| Number of those with a Statement of Special Educational Needs | 2 |
| Percentage achieving 3 or more passes at Grades A-C | 78.90 |
| Percentage achieving 2 or more passes at Grades A-E | 99.20 |

AS Level June 2019 ANALYSIS OF RESULTS (% achieving each grade)

| | <i>Entered</i> | A | B | C | D | E | U |
|-------------------------------------|----------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Art & Design | 4 | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Biology | 59 | 37.29 | 28.81 | 18.64 | 11.86 | 3.39 | 0.00 |
| Business Studies | 35 | 40.00 | 31.43 | 17.14 | 8.57 | 0.00 | 2.86 |
| Chemistry | 45 | 42.22 | 24.44 | 22.22 | 8.89 | 2.22 | 0.00 |
| Digital Technology | 4 | 25.00 | 25.00 | 0.00 | 25.00 | 25.00 | 0.00 |
| Economics | 13 | 7.69 | 23.08 | 38.46 | 15.38 | 7.69 | 7.69 |
| English Literature | 21 | 66.67 | 14.29 | 19.05 | 0.00 | 0.00 | 0.00 |
| French | 15 | 0.00 | 40.00 | 40.00 | 13.33 | 0.00 | 6.67 |
| Geography | 28 | 42.86 | 25.00 | 21.43 | 7.14 | 3.57 | 0.00 |
| German | 4 | 25.00 | 50.00 | 25.00 | 0.00 | 0.00 | 0.00 |
| Health & Social Care | 7 | 28.57 | 57.14 | 14.29 | 0.00 | 0.00 | 0.00 |
| History | 27 | 40.74 | 33.33 | 14.81 | 11.11 | 0.00 | 0.00 |
| Mathematics | 64 | 51.56 | 23.44 | 14.06 | 9.38 | 0.00 | 1.56 |
| Moving Image Arts | 6 | 66.67 | 33.33 | 0.00 | 0.00 | 0.00 | 0.00 |
| Music | 4 | 25.00 | 50.00 | 25.00 | 0.00 | 0.00 | 0.00 |
| Nutrition & Food Science | 7 | 14.29 | 71.43 | 0.00 | 14.29 | 0.00 | 0.00 |
| Physical Education | 13 | 30.77 | 23.08 | 30.77 | 15.38 | 0.00 | 0.00 |
| Physics | 34 | 32.35 | 29.41 | 17.65 | 17.65 | 2.94 | 0.00 |
| Politics | 14 | 57.14 | 35.71 | 7.14 | 0.00 | 0.00 | 0.00 |
| Religious Studies | 17 | 29.41 | 35.29 | 29.41 | 5.88 | 0.00 | 0.00 |
| Software Systems Development | 4 | 25.00 | 50.00 | 25.00 | 0.00 | 0.00 | 0.00 |
| Spanish | 16 | 56.25 | 31.25 | 12.50 | 0.00 | 0.00 | 0.00 |
| Technology & Design | 4 | 75.00 | 0.00 | 25.00 | 0.00 | 0.00 | 0.00 |
| | | | | | | | |
| Totals | 445 | 40.67 | 28.99 | 18.88 | 8.99 | 1.57 | 0.90 |
| Cumulative % | | 40.67 | 69.66 | 88.54 | 97.53 | 99.10 | 100.00 |
| 2018 Cumulative | 493 | 42.60 | 70.99 | 87.42 | 96.15 | 99.59 | 100.00 |
| 2017 Cumulative | 463 | 37.58 | 69.55 | 89.63 | 96.33 | 99.14 | 100.00 |
| 2016 Cumulative | 495 | 41.01 | 66.67 | 82.02 | 93.13 | 97.78 | 100.00 |
| 2015 Cumulative | 540 | 43.70 | 68.33 | 87.41 | 94.81 | 98.89 | 100.00 |
| 2014 Cumulative | 487 | 32.56 | 60.92 | 82.77 | 93.28 | 97.90 | 100.00 |

Public Examination Results 2018 – 2019

Advanced Level

| | |
|---|--------|
| Number of pupils in Year 14 | 139 |
| Number of those with a Statement of Special Educational Needs | 3 |
| Percentage achieving 3 or more passes at Grades A*-C | 87.59 |
| Percentage achieving 2 or more passes at Grades A*-E | 100.00 |

Advanced Level June 2019 ANALYSIS OF RESULTS (% achieving each grade)

| | <i>Entered</i> | A* | A | B | C | D | E | U |
|-------------------------------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|
| Art & Design | 6 | 83.33 | 16.67 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Biology | 56 | 17.86 | 28.57 | 30.36 | 19.64 | 3.57 | 0.00 | 0.00 |
| Business Studies | 28 | 7.14 | 10.71 | 53.57 | 21.43 | 3.57 | 3.57 | 0.00 |
| Chemistry | 41 | 9.76 | 34.15 | 29.27 | 19.51 | 4.88 | 2.44 | 0.00 |
| Digital Technology | 6 | 0.00 | 0.00 | 16.67 | 16.67 | 33.33 | 33.33 | 0.00 |
| Economics | 11 | 9.09 | 27.27 | 36.36 | 27.27 | 0.00 | 0.00 | 0.00 |
| English Literature | 11 | 45.45 | 36.36 | 0.00 | 18.18 | 0.00 | 0.00 | 0.00 |
| French | 11 | 45.45 | 9.09 | 45.45 | 0.00 | 0.00 | 0.00 | 0.00 |
| Further Mathematics | 5 | 60.00 | 20.00 | 20.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Geography | 27 | 14.81 | 33.33 | 33.33 | 7.41 | 7.41 | 3.70 | 0.00 |
| German | 2 | 50.00 | 0.00 | 50.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Health & Social Care | 12 | 0.00 | 41.67 | 41.67 | 8.33 | 8.33 | 0.00 | 0.00 |
| History | 34 | 20.59 | 26.47 | 41.18 | 11.76 | 0.00 | 0.00 | 0.00 |
| Mathematics | 47 | 23.40 | 42.55 | 21.28 | 10.64 | 2.13 | 0.00 | 0.00 |
| Moving Image Arts | 6 | 0.00 | 33.33 | 66.67 | 0.00 | 0.00 | 0.00 | 0.00 |
| Music | 6 | 50.00 | 16.67 | 16.67 | 16.67 | 0.00 | 0.00 | 0.00 |
| Nutrition & Food Science | 12 | 0.00 | 41.67 | 33.33 | 16.67 | 0.00 | 8.33 | 0.00 |
| Physical Education | 12 | 0.00 | 25.00 | 16.67 | 33.33 | 25.00 | 0.00 | 0.00 |
| Physics | 22 | 18.18 | 9.09 | 31.82 | 18.18 | 4.55 | 4.55 | 13.64 |
| Politics | 19 | 10.53 | 31.58 | 42.11 | 10.53 | 5.26 | 0.00 | 0.00 |
| Religious Studies | 18 | 11.11 | 44.44 | 22.22 | 5.56 | 11.11 | 5.56 | 0.00 |
| Software Systems Development | 10 | 0.00 | 20.00 | 60.00 | 20.00 | 0.00 | 0.00 | 0.00 |
| Spanish | 12 | 50.00 | 33.33 | 8.33 | 8.33 | 0.00 | 0.00 | 0.00 |
| Technology & Design | 7 | 28.57 | 14.29 | 28.57 | 14.29 | 14.29 | 0.00 | 0.00 |
| | | | | | | | | |
| Totals | 421 | 18.29 | 28.50 | 31.59 | 14.49 | 4.51 | 1.90 | 0.71 |
| Cumulative % | | 18.29 | 46.79 | 78.38 | 92.87 | 97.39 | 99.29 | 100.00 |
| 2018 Cumulative | 405 | 14.07 | 45.19 | 79.01 | 95.56 | 98.27 | 100.00 | 100.00 |
| 2017 Cumulative | 370 | 20.54 | 51.62 | 80.54 | 93.51 | 97.84 | 100.00 | 100.00 |
| 2016 Cumulative | 432 | 16.67 | 44.68 | 74.31 | 90.51 | 96.76 | 99.54 | 100.00 |
| 2015 Cumulative | 381 | 13.65 | 40.68 | 71.39 | 93.44 | 98.69 | 100.00 | 100.00 |
| 2014 Cumulative | 415 | 10.84 | 40.24 | 76.14 | 94.22 | 98.55 | 99.52 | 100.00 |

Public Examination Results 2018 – 2019

Years 12, 13 and 14 (continued)

Examination Performance

Trend Data

| GCSE | 2016 | 2017 | 2018 | 2019 |
|--|------|------|------|------|
| Percentage of Year 12 pupils gaining 5 or more GCSEs at Grades A* - C | 99 | 100 | 100 | 97 |
| Northern Ireland Grammar School Average 5 or more GCSEs at Grades A* - C | 97 | 97 | 96 | N/A |
| Percentage of Year 12 Pupils gaining 7 or more GCSEs at Grades A* - C (including English and Mathematics) | 96 | 99 | 98 | 94 |
| Northern Ireland Grammar School Average 7 or more GCSEs at Grades A* - C (including English and Mathematics) | 91 | 90 | 90 | N/A |

| A Level | 2016 | 2017 | 2018 | 2019 |
|---|------|------|------|------|
| Percentage of Year 14 pupils gaining 2 or more A Levels at Grades A* - E | 100 | 100 | 100 | 100 |
| Northern Ireland Grammar School Average 2 or more A Levels at Grades A* - E | 99 | 100 | 100 | N/A |
| Percentage of Year 14 Pupils gaining 3 or more A Levels at Grades A* - C | 78 | 87 | 89 | 88 |
| Northern Ireland Grammar School Average 3 or more A Levels Grades A* - C | 76 | 78 | 78 | N/A |

Year 14 School Leavers' Destinations 2018 – 2019

Percentage of Leavers to:

| Higher Education | Further Education | Employment | Unknown |
|------------------|-------------------|------------|---------|
| 95* | 2.2 | 1.4 | 1.4 |

*Including pupils taking a gap year prior to entry at university

Academic Achievements

Advanced level: 138 pupils sat A levels in 2019, up 15 from 2018. Louise Treacy gained 4 A*s and 1 A; Joshua Lindsay achieved 3 A*s and 1 A; and Kathryn Allen, Lea Carson, Zoe Dickey, Emma Greer, Taylor Lunney, Alannah Millar, Benjamin Mulholland and Zoe Totten, all achieved 3 A* grades. In all, 38 pupils achieved 3 or more grades at A*/A. Louise Treacy will read Natural Sciences at Cambridge, with Emma Greer studying Geography at the same university; Peter McClure will go up to Oxford to read Modern Languages.

AS level: 132 pupils sat AS examinations. 26 pupils achieved at least 3 A grades, and Frances Atcheson, Kate Boomer, Paul Cox, Aiofe Doyle, Kathryn Glover, Sarah King, Ross Little, Ethan Millar, Jack Netherton and Conor Quinn all gained 4 As.

GCSE: 142 pupils sat GCSE examinations in the first year of a new specification. There was also a new grading system in which the threshold for an A* was raised to bring it into line with a 9 in the English GCSE specifications, and which saw the introduction of a C*. 135 pupils (94.4%) achieved 7 or more GCSEs at A* - C including English and Maths. Eleven pupils achieved 10 or more A*s (6 in 2018): Bethany Au, Alice Francey and Rachel Wilson achieved 11 A* grades, with Molly Davidson, Joshua Hamilton, Ellie Knox, Seren Mageean, Rachel McElrath, Alena Morrison, Lara Poole and Holly Thompson each achieving 10 A*s.

Draft targets for 2020 informed by individual pupils' attainment and the cohorts' prior performance, have been agreed as follows:

| | 2017 figures | 2018 Figures | 2019 figures | 2020 Targets |
|--|--------------|--------------|--------------|---------------|
| GCSE: 7+ A*-C incl. English & Maths | 99% | 99% | 94% | 99% |
| AS level: 3+ A-C | 77% | 75% | 80% | No target set |
| A-level: 3 + A*- C | 87% | 89% | 87% | 87% |

Speech Day 2018 was held on 7 September, and certificates and subject prizes were presented to those who had sat examinations in the 2018 summer series. The guest speaker was Neil Gibson, Chief Economist at EY, and his speech was well received by pupils and parents.

The GCSE Reception took place on 23 October and certificates and subject prizes were presented to those who had sat examinations in the 2018 summer series. The guest speaker was Old Scholar Morag Tinto, an award-winning documentary film maker, who received a warm welcome on her return to School.

Bible Sunday was held on 26 May 2019. Approximately 70 leavers attended, along with parents and guests, and received Bibles from the UQM. The Speaker was former Principal, Elizabeth Dickson (Frederick Street), and prayers were led by Martin Mail (Lisburn).

DSC Signature Project: Our Shared Education Project with St Dominic's Grammar School was in its fourth year. Joint workshops continued in a number of subjects. Pupils in Y10 attended a residential at Corrymeela, and a group of Y13 pupils worked on a Politics in Action project, presenting their analysis of Brexit to a group of local politicians at the Long Gallery in Stormont on 25 April.

Music: The Christmas Concert took place on 11 December, and a packed assembly Hall enjoyed a range of musical pieces from choirs and ensembles. The Spring Concert took place to

great acclaim in a sold-out Ulster Hall on 26 March, with contributions from our partner school, St Dominic's. Krystyna England, Matthew Diamond and Tilly Martin played with the City of Belfast Youth Orchestra in the Youth Proms at the Albert Hall on 6 November.

The Arts: Caitlin Lenfestey (Y14) and Larissa Miller (Y13) had their AS and GCSE work displayed at the True Colours Exhibition at the Ulster Museum.

Competitions: Pupils continued to be involved in a range of competitions. In the UK Maths Challenge, Scott Buchanan (9A), Noah Sloane (9E), Sophie Hewitt (10B) and Leo Kennedy (10C) qualified for the UK Junior Team Maths Challenge in March 2018. In the Senior Challenge, Ross Little and Murray McIntyre (both Y13) achieved Gold certificates, and took part in the Senior Team Challenge. Ellen Montgomery (Y14) finished overall winner in the Forestside Young Designer competition for her innovative redesign of a kitchen chopping board. The Chamber Choir took part in the BBC Choir of the Year competition, and Friends' pupils took part in the Royal Society of Chemistry's Young Analyst competition, finishing second overall.

Public Speaking: The Senior Debating Team performed well in the All-Ireland competition run by Concern, reaching the knock-out stages of the competition. Friends' MUN delegates took part in the conference at Wesley College, with Olivia Agnew, Lea Carson, Katie Kennedy and Cameron Hanna all commended, and Keela McMaster-Suckling highly commended. Alice Francey (Y12) finished 3rd overall in the Soroptimist NI Youth competition

UK-German Connection: Olivia Millar (Year 11) took part in a week's programme in Garmisch-Partenkirchen, Bavaria from July 20-27.

Lisburn City Annual Arts Competition: In the Short Story competition, Chrissy Hopkins was placed 1st and Keeva Healey 2nd in the Y8 category; in Year 9, Adam Neill was 1st, Meabh Quinn 2nd and Hannah Maclean highly commended; in Year 10, Rachel Meeke was 1st and Megan Wilson 2nd; and in Year 11, Clare Grieve was 1st and Josie Darkins 2nd. In the Poetry competition, James Totten (Y8) was highly commended. In the Visual Arts, Jyrah Adullah was 1st in the Y8 category and Megan Barbour was 2nd; in Year 9, Ellie Shepherd was 2nd; in Year 10 Judith Brown was 1st and Georgia Butterly highly commended; in Year 11, Bronagh Close was 2nd and Orlagh Marley highly commended. In the overall categories, Friends' was 1st in Visual Arts and Short Story and 2nd in Poetry and Drama.

Young Enterprise: The Managing Director was Christopher Wiggam and the company, Compresso, developed a collapsible coffee cup, finishing 2nd in the St George's Market Showcase.

Charities: The Committee was chaired by Cathy Fox, Ellie Bamford and Jade Pickering, and raised funds for organisations including Habitat, the Heartbeat Trust, Breast Cancer Research, Jenes4Genes, Quaker Service, the Mary Peters Trust and the Simon Community. They also helped organise a Glow with the Flow event, held on 29 March, when over 600 Friends' pupils danced and ran their way to raising over £8000 for mental health charity Cause. Cameron Watson put together some memorable footage to add to the FSL video library. Over the summer, some of our Sixth Formers volunteered at Quaker Cottage; and three pupils were awarded bursaries to undertake charitable work overseas by the DGO Foundation, an initiative run by Old Scholar Charlotte Lewis.

The Eco Committee was chaired by Amy Laird. Pupils led assemblies, organised a Big Pedal which encouraged pupils to cycle to school, sold reusable water bottles, organised a

beach clean, invited speakers from the Council and environmental charities to talk about waste management, and held an Earth Hour to raise awareness about the use of electricity.

Prefects 2018-19: all pupils in Year 13 were invited to be prefects and badges were given out at a special assembly in April 2018. Following consultations with pupils and staff, the following took up roles of special responsibility:

Head Boy: Christopher Kane; **Head Girl:** Olivia Agnew

Deputy Head Boys: Hugo Henderson; Joshua Lindsay; Jack Mawhinney; Cameron Watson

Deputy Head Girls: Lea Carson; Emma Harkin; Victoria Hunter; Ruby McElhinney.

Senior Prefects: Kathryn Allen; Fern Belshaw; Nicole Buckingham; Alex Callaghan; Michael Foreman; Rebecca Gilmore; Emma Herd; Emma Kennedy; Charlie Kenny; Cameron Loan; Ben Logan; Peter McClure; Alannah Millar; Benjamin Mulholland; Jessica Sandford; Conor Taylor.

House Captains: Jack McGall and Becky Williams (Aughrim); Jamie Allison and Shannon McCleery (Collin); Edward Kyle and Kayla Hall (Croob); and Harry Reid and Tyla Eley (Divis)

School Council 2018-2019: Elections took place on 14 December and the following representatives were appointed:

Year 8: Leah McConnell, Cillian Quinn, Ryan Shevlin;

Year 9: Hannah Maclean, Monty Martin, Alexander McKinley

Year 10: Aoife Fisher, Donald Gillespie, Zac McBrien

Year 11: Hannah Brady, Aidan Maclean, Matthew Walker

Year 12: Bethany Au, Conor Kennedy, Hannah Le Seelleur

Year 13: Cameron Hanna, Sarah King, Ren Thompson

Year 14: Lea Carson, Katie Kennedy, Joshua Lindsay.

Team Games

Boys' Hockey: The season was one of fine margins for the 1st XI, captained by Hugo Henderson. Following impressive victories in the early stages of the McCullough Cup, the 1st XI lost to Wallace on run-ins in the semi-final of the competition. In the Irish Schools' Championships, they lost their final group match 2-0 to fellow Quaker school Newtown, who went on to win the title for the first time. They then lost 3-2 to Banbridge Academy in the first round of the Burney Cup, and retaining the Lutton Cup in the annual fixture against MCB was scant consolation. The 2nd XI reached the final of the Dowdall Cup, losing narrowly to Sullivan. In other competitions, the U15s lost 3-1 to Banbridge Academy in the 1st round of the Richardson Cup; the U14s lost 1-0 to MCB in a Ferris Cup 2nd round replay; and the U13s lost 3-1 to Grosvenor in the 1st round of the Bannister Bowl. Individual honours reflected the talent in school: Sam Anderson, Rory Brown, Oliver Kidd, Jack McGall, Harry Scott and captain Hugo Henderson were part of the Ulster U18 team that won the Inter-Provincial Championships in September 2018; Mackenzie Connor and Matthew Aughey played for the U16s who finished runners-up in the U16 tournament. Matthew Aughey (U16, captain), Oliver Kidd, Hugo Henderson and Jack McGall (all U18) represented Ireland in test matches against England at Lilleshall in February 2019.

Girls' Hockey: The 1st XI girls, under the captaincy of Kate Hamill, were unfortunate in both the Super League and the Schools' Cup, but ended the season with some well-deserved silverware, defeating Omagh Academy 2-1 in Senior Shield final, with Rachel Kennedy and Darcy McGall the scorers. The 2nd XI, led by Olivia Agnew were undefeated all season, and beat Strathearn 3-2 to retain the McDowell Cup. The 3rd XI, captained by Emma Kennedy, defeated Ballymena Academy 1-0 in their cup final, with the 2B XI, captained by Lea Carson, losing in a shoot-out to MCB in the semi-finals of their competition. The girls also retained the Helen Martin Trophy with overall victory over Wallace; this is the likely to be the

last time the competition is played. Ella Brown and Darcy McGall (Y11) played for the Ulster U16s in the Interprovincial series in September; Ella was also selected to play for the Irish U16 team; and in May, Sophie Kidd (Y10), Darcy McGall (Y11) and Sara Bamford (Y11) are selected for the Ulster U16 training squad.

Rugby: The captain was Matthew Chapman. Following a victory over Grosvenor in the Schools' Cup, the 1st XV lost to Ballyclare in the 3rd round, but went on to defeat Regent House and Portadown College to set up a Schools' Bowl final against Coleraine Grammar School. Despite taking an early lead, the team could not claim any silverware; however, they could look back with justifiable pride on a successful season. The 2nd XV started the season well and progressed to the Plate quarter-final where they lost to Regent. The Medallion had a good run in the early stages of the Shield, before being defeated by Bangor Grammar in the third round and then losing narrowly to Portadown College in the quarter final of the Bowl. The senior squad had a successful tour to Scotland in January, and the U13s and U14s travelled to Glasgow at the end of March to play Glasgow Academy. Strong team performances throughout the year were backed up by Jack Harte and Reece Malone representing Ulster U19 Schools.

Netball: The captain was Ruby McElhinney. Following a successful season, the Senior Team were crowned Premier 2 League Champions with a play-off victory over Lagan College in April. The Minor Girls reached the final of the Minor A League but lost to Belfast High. Shannon McCleery was selected for the Netball Northern Ireland U19 development squad, and Ruby McElhinney, Aoife Doyle and Emily McMurtry were all selected to train with the U21 Squad.

Racquet sports: Boys' and girls' teams played at all levels in tennis and badminton throughout the season. In the badminton finals in March, the Year 8 Boys (Carrig Muldoon, Carter McClure, Tom Archbold and Harry Moore) beat Coleraine 6-0 in the final to win the cup; the Minor Girls (Lucy Xu, Laura Bell, Alana Jiandani and Jasmine Buchanan) completed the league and cup double and went on to win the All Irelands. The Junior Girls were runners up Division 2; the Senior Girls finished runners up in the Division 2 league final, as did the Senior Boys. In tennis, the Minor Boys team (Harry Scott, Jack McMahon, Neal Reddy and Harry Archbold, all Y8) were crowned Ulster Champions at the end of an unbeaten season. The Junior Girls' team were runners up in the Junior Cup. Isabella Connor (Year 10) represented Ulster in the U14 interprovincial series in August.

Crickets: Friends' teams played at all levels in the Summer term. The 1st XI, captained by Reece Malone, ran a successful McCullough Cup campaign, topping their group with 4 wins from 4 matches; however, they did not progress through the knock-out stages. The U12 team, captained by Neil Reddy, won the Centenary Shield at the end of June, defeating Limavady in the final. The U15s, captained by Ben Topping, also reached the final of the Plate competition, finishing runners-up to BRA. Michael Glass (Y14) represented Ulster Schools in their summer tour of Scotland.

Swimming: In October, 16 pupils participated in the Swim Ulster Schools' Cup. The girls' relay team won bronze in the medley relay; the junior boys' team also won bronze in the medley relay; the intermediate girls' team won silver in the medley relay and bronze in the freestyle relay; and the senior boys' team (Paul Cox, Jack Fleming, Johnny Smyth and Noah Poots) won silver in both the medley and freestyle relays and took home the Bree Cup for a 3rd year in a row. In April, 12 swimmers travelled to the Irish Senior Schools' Relay Competition. The Intermediate Girls team of Chrissy Hopkins, Lucy Robson, Sasha Quinn and Andrea Cox won bronze in the

Medley relay; and Senior Boys team of Johnny Smyth, Paul Cox, Jack Fleming and Jamie Allison successfully defended their titles, winning gold in both the medley and freestyle relays. Jack Fleming, Paul Cox and Andrea Cox represented Ulster at the Schools' Swimming Interprovincial competition the same afternoon.

Cross Country: the Minor Girls' team (Katie McCleery, Kate Callaghan, Anna White, Anna Warwick, Ella Latuske, Charlotte Hilditch) were crowned Ulster Champions and competed in the Irish Championships in Kildare in March.

Athletics: at the District Championships in May, Cara McEwen (Y13) finished 1st in the Senior Girls' 100m; Abby Tate (Y12) was 1st in the Long Jump; Sarah Kelly was 1st in the 200m; Mia Furey 1st in the Javelin; Jodie Morrison was 1st in the Discus and Shot; and Sophie Shanley (Y8) was 1st in the Mini High Jump. In the boys' events, the Minor Boys won gold in the relay. 18 Friends' pupils competed in the Ulster School Athletics Championships later in the month. The Minor Girls' team finished 3rd overall. Ava Mehaffey was 2nd in the Minor Girls' 800m; Harry Scott was 2nd in the Mini Boys' 800m; and Luke McKenzie was 2nd in the Minor Boys' 100m, which meant that they qualified for the Irish Schools' competition at Tullamore in June

Sports Day took place for Years 8-11 at the Mary Peters Stadium on 6 June.

School Trips

Quaker Pilgrimage: Head Boy and Head Girl, Chris Kane and Olivia Agnew (Year 14) took part in the annual Foxtrot with pupils from other Quaker Schools in September and visited areas associated with George Fox.

Hockey tours: Junior Girls took part in a tour to Amsterdam from 19-23 September 2018.

Scripture Union: The Senior Weekend to Coleraine took place in October, and 47 pupils from Year 8-14 travelled to Enniskillen in March.

French Homestay: 18 Year 12 pupils spent 6 days in Nice from 11-16 October. As well as attending language classes, they had guided tours of Nice, Antibes and Monaco and visited the Matisse, Chagall and Picasso museums, and the Oceanographic aquarium in Monaco.

Senior ski trip: 52 pupils from Years 13 and 14 travelled to Ehrwald in Austria from 16-23 February and enjoyed fine conditions.

Rugby tours: the senior squad travelled to Edinburgh from 31 January to 3 February, and the U13 and U14 squads took part in tour to Glasgow on 21-23 March.

MUN: 22 delegates from Year 12-14 from Friends' took part in the conference at Wesley College Dublin on 8 and 9 March 2019

Young Enterprise: a group of 3 pupils from this year's team travelled to Vienna to take part in the Junior Trade Fair from 7-9 March.

History: 59 pupils from Years 11 and 12 travelled to Berlin on 11-14 April and visited museums and sites of interest, including the Brandenburg Gate, Sachsenhausen, Wannsee, the Olympic Stadium and the Wall Memorial.

Modern Languages: 63 Year 9 pupils travelled to Bundoran, Donegal on 17-18 June to participate in the Languages and Adventure residential trip. Pupils took part in 2 language workshops, in French and either German or Spanish, and enjoyed a surf lesson and a high ropes team-building challenge.

Oxford Summer School: from 2-5 July, five Year 13 pupils took part in a programme at New College and St Catherine's, run by Oxford University.

Shared Education: a group of pupils from 10D took part in a two-day residential visit to the Corrymeela from 25-26 June,

joining 30 pupils from St Dominic's in a number of History workshops focusing on WW1, the Troubles and the Holocaust.

Duke of Edinburgh Expeditions: The Gold Expedition to the Lake District took place from 21-28 June, and the Silver Qualifying Expedition to the Mourne took place from 23- 25 August.

Parental Involvement

In 2018-2019, Parents' Meetings took place for each year group and were well attended. An information evening was held in December to give advice about GCSE and A-level subject choices. Open Days were held for prospective entrants to Years 8 and 13 in January and April respectively. An Induction Evening was held for the incoming Year 8 pupils and their parents in June 2019; parents of each new entrant into Year 8 were invited to meet individually with a member of Senior Staff to find out more about school procedures.

Parents of all pupils received a report following School Examinations in January and parents of those in Years 8-11 received a report following the School Examinations in June. Progress review meetings were held for pupils sitting public examinations in February. Pupils in Years 12 and 14 each received a Progress File detailing performance in public examinations as well as their achievements inside and outside School. Information booklets were produced for Year 8 pupils and their parents and for Sixth Formers new to the School. Parents gave valuable support to the School through their assistance with sport and games; many also gave practical help to the Careers Department by offering placements for Work Experience, which took place for all pupils in Year 13 in June 2019, and through taking part in interview panels for the Mock Interviews held for all pupils in Year 14 in November 2018.

PTA and Old Scholars' Association

The Board of Governors places a high value on the role which the PTA and the Old Scholars' Association play in maintaining and strengthening links between School and home and between past and present.

The Parent Teacher Association, chaired by Simon Leech, was active throughout the year. The AGM took place in September, at which a new committee was elected. A quiz was held for new Year 8 parents and their children in November; a shopping trip to Kildare took place in December; and the annual barbecue and treasure hunt for incoming Year 8 pupils and their parents was held in June.

The President of the Old Scholars' Association was Donald Patterson. The Association held a table quiz to raise funds for school, which took place at Lisburn Golf Club in May. Old Scholars also took part in our Careers Fair in September and assisted at mock interviews for Year 14 pupils. The Annual General Meeting was held in May. The Principal met with the classes of 1978 and 1979 prior to their 40-year reunions in September 2018 and June 2019, and gave them a tour of School.

Safeguarding

A Safeguarding Team is in place in Friends' School. The Designated Governor with responsibility for Safeguarding is Professor Alan Woodside. The Designated Teacher for Safeguarding is Phillip Elliott (Vice Principal) and the Deputy Designated Teacher for Safeguarding is Mary Waring (SENCO).

The Training Booklet for staff reflects the latest guidance issued by the Department of Education. Phillip Elliott and Mary Waring led Safeguarding training for all members of staff, teaching and non-teaching, Prefects and Mentors at the start of the academic year and on arrival in School, throughout the year, for all new members of staff.

All parents received a Safeguarding information leaflet during 2018-19 which included procedures for reporting. Assemblies were held to inform all pupils about Safeguarding and the procedures for reporting and support, both inside and outside School. Safeguarding messages were also promoted actively through a Learning for Life and Work curricular programme and external agencies. A Pastoral Staff Photograph Board is on display in the Front Foyer of School to enable pupils to access staff support, and a general Pastoral Noticeboard informs pupils and staff of support organisations outside of School. Counselling support was offered by two counsellors on a weekly basis, with access available through a confidential request box.

Enrolment

On 5 October 2018 (the official school census date) the School's enrolment stood at **990**. The number was made up as follows:

| Year Group | Number of Pupils | Number of pupils with Special Educational Needs |
|------------|------------------|---|
| Year 8 | 144 | 5 |
| Year 9 | 144 | 1 |
| Year 10 | 137 | - |
| Year 11 | 145 | 2 |
| Year 12 | 145 | 5 |
| Year 13 | 136 | 2 |
| Year 14 | 139 | 3 |

On the same date there were **164** pupils in the Preparatory Department.

Staff Development Days

(Preparatory Department)

Baker Days

Tuesday 21 August 2018, Wednesday 22 August 2018, Thursday 23 August 2018, Friday 24 August 2018 and Monday 27 August 2018

Exceptional Closure Days took place in the Preparatory Department on the following dates:

Monday 7 January 2019, Monday 18 March 2019, Monday 29 April 2019, Monday 6 May 2019, Monday 27 May 2019

Staff Development Days

(Grammar)

Baker Days

Friday 17 August 2018, Tuesday 21 August 2018, Wednesday 22 August 2018, Friday 24 August 2018, Monday 27 August 2018

AUTUMN TERM

Friday 19 October 2018

- Departmental Time
- Discussion Groups Middle Leaders/Co-ordinators
- AQE Familiarisation/Invigilators' Briefing

SPRING TERM

Monday 18 March 2019

- Staff Meetings
- Departmental Time

SUMMER TERM

Thursday 11 April 2019

- Departmental Time

Monday 6 May 2019

- Departmental Time
- Learning and Teaching Discussion Carousel
- Staff Meeting: Literacy, UCAS References, Exams
- Leadership Discussion Groups

Monday 27 May 2019

- Staff Meeting: Safeguarding Online, E-Safety, Bullying, Behaviour Working Group, SIMS
- Collect Team Meetings/Departmental Time

Security and Premises

A number of measures are taken to ensure the security of Pupils, Staff and Premises and these are reviewed periodically by the Board of Governors.

These include

- Back gates are either locked or manned during the School day, both gates monitored by CCTV
- Modern fire detection and alarm system
- CCTV system
- Monitored intruder alarm system
- Building secured by evening supervisor at the end of the day
- Staff on supervisory duty at break and mealtimes
- Consultation with PSNI Crime Prevention Officer
- Strong links with PSNI Community Liaison Team
- Consultation with Department of Education and Education Authority NI
- Consultation with the School's Professional Advisors
- Appropriate School Policies, Procedures and Guidelines.

Special Educational Needs

The School employs a qualified Nurse with responsibility for the health of all pupils during school hours. This responsibility includes providing assistance for pupils with specific medical needs. Assistance is provided for pupils with identified specific learning difficulties and, if recommended in a Statement of Special Educational Needs, the support of a Classroom Assistant is also provided for individual pupils. Likewise, for those with special needs arising from physical disabilities, the support of a Classroom Assistant may be provided after consultation with the Department of Education.

Financial Report
1 April 2018 - 31 March 2019
Summary of Accounts

Income and Expenditure Account 2018 - 2019

| Income | 2018/19 | 2017/18 |
|-------------------------------------|------------------|------------------|
| Department of Education Grants | 4,731,570 | 4,720,939 |
| Fee income | 519,170 | 481,096 |
| Voluntary Contribution | 194,648 | 167,851 |
| Misc Income | 57,549 | 84,234 |
| Total | 5,502,937 | 5,454,120 |
| | | |
| Expenditure | | |
| Teaching Staff Costs | 3,877,124 | 3,794,719 |
| Other Staff Costs | 995,664 | 1,020,073 |
| Other Operating Costs | 672,707 | 690,028 |
| Total | 5,545,494 | 5,504,820 |
| | | |
| Surplus/Deficit to General Reserves | (42,557) | (50,700) |

Balance Sheet as at 31 March 2019

| | | | |
|---------------------------------------|------------------|-----------------------------|------------------|
| Fixed Assets | | Financed By: | |
| Land and Buildings | 5,555,222 | Grammar School Reserves | (60,965) |
| Equipment and Furniture | 168,458 | Preparatory School Reserves | 40,448 |
| | | | |
| Endowment Investments | 34,655 | General Revenue A/C | 2,654,706 |
| Total Fixed Assets | 5,758,335 | GS Voluntary reserves | 244,048 |
| | | PS Voluntary reserves | 32,492 |
| Current Assets | | | |
| | | | |
| Debtors | 88,534 | Capital Fees A/C | 2,320,890 |
| Cash at Bank and in hand | 1,504,615 | Endowments | 34,655 |
| Total Current Assets | 1,593,149 | Loans | 1,278,094 |
| Current Liabilities | | Astroturf replacement fund | 175,837 |
| Creditors | 631,279 | | |
| | | | |
| NET CURRENT ASSETS | 961,870 | | |
| | | | |
| Total Assets less Current Liabilities | 6,720,205 | | 6,720,205 |

Financial Report
1 April 2018 - 31 March 2019
(continued)

| | 2018/19 | 2017/18 |
|--|-----------------------|-------------------------|
| Materials for Educational Purposes | 91,313 | 99,242 |
| Maintenance | 48,617 | 79,314 |
| Heat, Light, Water | 108,426 | 106,562 |
| Cleaning | 26,202 | 24,902 |
| Insurance, Bank, Audit | 51,652 | 48,258 |
| Misc | 120,445 | 113,295 |
| Examination Fees | 87,517 | 83,550 |
| Admin | 30,883 | 27,590 |
| Sports, Games, Travel | 62,937 | 61,216 |
| Purchase of Equipment | 5,192 | 3,372 |
| VAT | 35,684 | 42,727 |
| Total | <u>668,868</u> | <u>690,028</u> |
| Additional SEN Support (Grant Aided) | 3,838 | 11 |
| Total expenditure including SEN | <u>690,028</u> | <u>699,963</u> |
| Non-Teaching Staff Costs | | |
| | 2017/18 | 2016/17 |
| Admin | 542,751 | 579,514 |
| Manual | 277,949 | 268,334 |
| Technicians | 174,964 | 172,225 |
| | <u>995,664</u> | <u>1,020,073</u> |

Financial Report

1 April 2018 - 31 March 2019

(continued)

Gifts & Donations 2018 - 2019

£

Grammar School

| | |
|--------------------------------------|----------------|
| 6 th Form Donation – Pond | 150.00 |
| Ulster Quarterly Meeting | 4950.00 |
| McKeown Cup | 25.00 |
| Old Scholars' Association – Library | 250.00 |
| Donations from Parents | 2965.77 |
| | <hr/> |
| | 8340.77 |

Donations to Charities 2018 - 2019

During the financial year 2018 – 2019 pupils in the Preparatory Department and Grammar School raised **£4859.36** for a variety of local and national charities. This was divided as follows:

Preparatory Department

£

| | |
|-----------------|----------------|
| Barnardos | 282.00 |
| Jeans for Genes | 302.00 |
| NI Hospice | 925.00 |
| Read for Good | 448.40 |
| | <hr/> |
| | 1957.40 |

Grammar School

| | |
|-----------------------------|----------------|
| Action Cancer | 100.00 |
| Childrens' Heatbeat Trust | 1100.00 |
| NI Chest, Heart and Stroke | 651.86 |
| Claire Diffin (Uganda Trip) | 500.00 |
| Read for Good | 2507.50 |
| | <hr/> |
| | 4859.36 |

Capital Fee

Friends' School Lisburn is a Voluntary Grammar School and therefore charges a Capital Fee of £140.00 per annum in respect of each pupil enrolled within the limits set by the Department of Education for Northern Ireland. The money raised by the Capital Fee may be used only for capital building projects, equipment for new buildings and major renovation work and alterations.

Voluntary Contribution

It is not possible to offer the full range of activities presently available to pupils by relying solely on the resources provided by the Department of Education. The Board of Governors therefore asks parents to make a voluntary contribution of £275 per pupil per annum so that the School may continue to offer as broad a range of educational opportunities as possible. No pupil will be disadvantaged in relation to whether or not his/her parents have made such contributions.

Books and Stationery

All text books required by each pupil will be provided free of charge. The books remain the property of the School and it is expected that they will be kept in good condition and returned on demand. A charge will be made for books which have to be replaced through being lost, or by neglect, or if they are not returned, when required.

Each pupil will be provided free of charge with a reasonable amount of stationery each year. Additional stationery, if required, may be purchased privately.

Practical Subjects

The cost of materials for science is met by the school.

A materials charge of £10.00 per term is levied on pupils in Years 8, 9 and 10 as a contribution towards the cost of consumables for Art and Design, Home Economics and Technology.

Clothing

Parents are responsible for the provision of correct School uniform. Protective clothing and equipment required for practical subjects will be provided free of charge by the School. Parents are responsible for the provision of the correct clothing and equipment for Physical Education and Games.

Music

A charge will be made in respect of individual tuition in the playing of a musical instrument or singing lessons, when these are not provided by the Education Authority (South Eastern Region).

All examination fees connected with individual music tuition will be paid by parents. A charge will also be made for the hire of musical instruments owned by the School.

Damage to Property

When damage is done to School property through carelessness or misbehaviour, the School may charge up to the full cost of replacement or repair, the cost being borne by the parents of the pupils involved.

Public Examinations

No charge will be made for entering a pupil, for an approved public examination, if he/she has been prepared for that examination by the School. If this is not the case, the appropriate charges will be made.

The School will also pass on to the parent any charge which may arise as a result of a parent's request to have a pupil's examination results scrutinised.

A charge will be made in respect of pupils re-sitting modules at GCSE, AS and A level.

The Board of Governors

**Appointed by Ulster Quarterly Meeting
Of the Religious Society of Friends
(For the period February 2017 – February 2020)**

John B Campton
Jeanette Chapman
Margrit E Grey
Peter G Lawson
Natalie Le Seelleur
S D Latifa McCullagh
Philip A McDonagh
Aidan D Pearson
Daniel H Sinton
William H Sinton

**Elected Parent Governors
(For the Period January 2018 – December 2021)**

Gillian Burns
David McEwen

**Elected Teacher Governors
(For the period January 2018 – December 2021)**

Gillian Clegg
Simon Patterson

**Appointed by the Department of Education
(For the period January 2018 – December 2021)**

Ann Armstrong
Karen Brown
Andrew Greer
Alan Woodside

Principal

Stephen R T Moore

Chairman

Philip A McDonagh

Vice Chairman

Aidan D Pearson

The School Bursar Thomas G Hendry
acts as Secretary to the Board of Governors.

Committees of the Board of Governors

FINANCE AND GENERAL PURPOSES

Chairman Philip McDonagh
Karen Brown
Jeanette Chapman
Andrew Greer
Stephen R T Moore
Aidan D Pearson
Daniel H Sinton

AUDIT

Chairman Peter Lawson
Ann Armstrong
William Sinton

EDUCATION

Chairman Margrit E Grey
Gillian Burns
John B Campton
Natalie Le Seelleur
Philip McDonagh
Stephen R T Moore
Simon Patterson
Alan Woodside

DEVELOPMENT

Chairman Daniel H Sinton
Gillian Clegg
Andrew Greer
Peter Lawson
Natalie Le Seelleur
David McEwen
Stephen R T Moore
Alan Woodside

SALARY AND PERSONNEL COMMITTEE

Chairman Aidan D Pearson
Ann Armstrong
Jeanette Chapman
Margrit E Grey
Stephen R T Moore
William Sinton